

Month	Book	Chapter/Lesson title	Topics	Activity	Learning Outcome
APRIL	NEW PATHWAYS-MAIN COURSE BOOK	The Crystal Cave	The Crystal Cave	find the information about the origin of salt	1. analyze the theme of the story. 2. inculcate the good values of the characters.
	GRAMMAR	Nouns	Nouns	Textbook Acitivity	1 define noun 2. identify the types of nouns
	GRAMMAR	Noun: Gender	Noun: Gender	Textbook Acitivity	1. Identify the different gender types. 2. list the words of masculine and feminine forms.
	ALS	Reading activity--	Reading activity--	to read a story	1. infer meaning from context
	ALS	Listening Activity - Audio	Listening Activity - Audio	Listening Activity - Audio	1. develop aural and attention skills.
JUNE	MCB	My Early Days with the Chimpanzees	My Early Days with the Chimpanzees	1. to collect and stick pictures of Chimpanzees.	1. recognise the ape family 2. socially empathize with others 3. observe the chimpanzees behaviour
	MCB	Block City	Block City	1.block games--- make paper building block	1. identify the rhyming words. 2. enjoy the poem that travels all around.
	GRAMMAR	Singular and Plural	Singular and Plural	Textbook activity	1. convert the singular words into plural form. 2. construct sentences using singular & plural nouns.
	GRAMMAR	Articles	Articles	Textbook activity	1. define articles and their types. 2. appropriately use the articles.
	ASL	Speaking skill	Speaking skill	speak on My favourite City or State	1. improve speaking skills 2. build stage confidence.
	ASL	reading skill	reading skill	to read a story	1. summarise orally the read content
JULY	MCB	Colourful shoes	Colourful shoes	speaking activity ---- story of a Football player.	1. develop curiosity about the story 2. Identify relevant information from the story.
				art corner --- creating a paper bowl.	1. improve students creativity. 2. best out of waste - create a paper bowl
	GRAMMAR	pronouns	pronouns	Textbook activity	1. define pronoun and identify its types 2. provide examples of pronouns
	ASL	Listening activity	listening activity	Listening Activity - Audio	1.improve students listening skills.
AUGUST	MCB	The Boy Who Saved Holland	The Boy Who Saved Holland	1. collect 2 pictures of the children who won bravery award.	1. imbibe the quality of being alert and brave. 2. inculcate the value of serving selflessly.
	MCB	L- Plates on my Football Shirt	L- Plates on my Football Shirt	writing skills- to write 10 sentences on my favourite game.	1. create interest in sports. 2. appreciate the humurous way in which the poet has presented his subject
	GRAMMAR	Reflexive Pronouns	Reflexive Pronouns	Textbook activity	1. define reflexive pronouns are. 2. construct sentences using reflexive pronouns.

AUGUST	GRAMMAR	Adjectives	Adjectives	Textbook activity	1. explain what adjectives are. 2. identify the types of adjectives.
	ALS	listening skills	listening skills	listening skills----- audio.	1. improve listening skills.
	ALS	reading skills -----library book	reading skills -----library book	To read a library book	1. create interest in reading books
	ALS	speaking skills--- interview	speaking skills--- interview	frame your own questions & take an interview	1. frame questions and answer in polite manner.
SEPTEMBER	MCB	Jaldi's Gift	Jaldi's Gift	Writing skills - to write about their pet and how they take care of it	1. enhance the feelings of love and care for the animals. 2. summarize the lesson. 3. draw inferences from the text.
	MCB	The clothes Line----	The clothes Line----	observe the cloth line at home and write a poem	1. enjoy the theme of the poem. 2. identify different rhyming words.
	GRAMMAR	adjectives for comparison	adjectives for comparison	Textbook Activity	1. identify the different degrees of comparison. 2. improve speaking skills
	ASL	Reading skill	Reading skill	reading activity ---- reciting the poem.	1. identify the rhyming words. 2.appreciate simple poetic language.
	ASL	listening skill	listening skill	listening skills -- audio	1. identify the tone and manner of a polite conversation.
	ASL	speaking skill	speaking skill	speaking skills---- telephonic game	1. express themselves clearly
		Revision & Mid-Term Exam	Revision & Mid-Term Exam		1. to understand their own progress.
OCTOBER		Revision & Exam	Revision & Exam	-	1. to revise the portion, students should be able to write systematically.
	MCB	Sir Lawley's Ghost	Sir Lawley's Ghost	writing skills - imaginary horror story	1. compare some related ghost stories. 2.analyze and intrepret the text and draw inferences from it.
	GRAMMAR	Modals: can, shall	Modals: can, shall	textbook activity	1. accurately use modals
		ASL	Reading skill	Reading skills-	1. improve fluency in reading
		ASL	listening skill	listening skills- audio	1. listen carefully and infer specific information from the context
		ASL	speaking skill	speaking skills -- pick and speak	1. think quickly and spontaneously
NOVEMBER	MCB	The Clothes Line	The Clothes Line	discussion about the clothes hanging out to dry.	1. elucidate the theme of the poem. 2. identify the rhyming words.
	MCB	Raoul the owl	Raoul the owl	draw the pictures of the characters.	1. interpret the characters. 2 summarize the lesson. 3. relate the characters to the great personalities.
	GRAMMAR	Modal: will, May, Must	Modal: will, May, Must	-	1 correct usage of modals.
		ASL	Reading skill	Reading skills - library	1.improve their reading skills.
		ASL	listening skill	Listening Activity - Audio	1. improve aural skills and summarize the context
		ASL	speaking skill	speak on any topic of your choice	1. build confidence
		ASL	writing skill	writing skills-- greeting card	1.reinforce the concept of making the best of the situation by being creative.
DECEMBER	MCB	Grandpa's Tree	Grandpa's Tree	think of an item you own with fond memories attached to it.	1. develop interest in this story 2. imbibing the value of growing more trees 3. summarize the storyline.
	GRAMMAR	Conjunctions	Conjunctions	Textbook activity	1. Define conjunctions. 2. identify words that function as conjunctions.

			listening skill	listening skills- audio	1. develop listening skills
			writing skill	writing skills-- mini autobiography	1. enhance students writing skills
JANUARY	MCB	Ice golawala	Ice golawala	to draw the picture of ice golawala	1. familiarize with the theme and setting of the poem 2. enjoy the poem and relate themselves.
	MCB	My Life	My Life	1. Writing skills--- a speech on Dr. A.P.J Abdul Kalam	1. emphasize upon the life of an inspiring man like Dr. A P J Abdul Kalam. 2. Inculcate the values of friendship
	GRAMMAR	Phrasal Verbs	Phrasal Verbs	Textbook activity	1. match the phrasal verbs with the meanings.
	GRAMMAR	Time and Tense (present/past/ future)	Time and Tense (present/past/ future)	Textbook activity	1. convert the tenses as directed. 2. identify the types of tense.
		ASL	listening skill	listening skills- audio	1. identify the tone of a sentence.
		ASL	speaking skill	speaking skills-- pick and speak	1. improve speaking skills 2. develop confidence
		ASL	reading skill	reading skills-- reading newspaper	1. draw inferences from the context.
		ASL	Writing skill	writing skills - write a paragraph on a given topic	1. improve paragraph writing skills
FEBRUARY	MCB	On The Yellow Brick Road	On The Yellow Brick Road	enacting the play	1. enact the characters of the play. 2. sensitize to the importance of relationships 3. familiar with the idea of adventure.
	MCB	Hints on Pronunciation for Foreigners	Hints on Pronunciation for Foreigners	list the words that mean the same but spells differently..	1. develop the vocabulary understand the rhyming words. 3. identify the homophones.
	GRAMMAR	Adverbs	Adverbs	Textbook activity	1.define adverbs. 2. identify the types of adverbs.
	GRAMMAR	prepositions	prepositions	Textbook activity	1.define a preposition 2. use prepositions correctly.
	GRAMMAR	Conjunctions	Conjunctions	Textbook activity	1. define conjunctions. 2.construct sentences using conjunctions.
		ALS	Reading skill	Reading skills--	1. identify relevant points from the text to justify the opinions or conclusions
		ALS	listening skill	listening -- audio	1. listen critically to some information
		ALS	writing skill	writing skills--- letter writing	1.express themselves through words.
MARCH		Revision	REVISION	REVISION	1. reflect what they have learnt.