## Love Dale Central School

Curriculum 2022-23

Sub: English Class : IV

Month	Book	Chapter/Lesson title	Topics	Activity	Learning Outcome		
APRIL	NEW PATHWAYS - MAIN COURSE BOOK	Tansen - the Magical Musician- Ashok Davar	TANSEN- THE MAGICAL MUSICIAN	Activity - playing any musical instrument & recording it. Or stick or draw the pictures of different instruments	interpret the value of music in our life.     discuss about Tansen -the greatest musician of India.		
	GRAMMAR	Noun	NOUN AND ITS TYPES	TEXTBOOK ACTIVITY	<ol> <li>define noun</li> <li>identify the types of noun.</li> </ol>		
		ASL	READING SKILL	reading activity-	1. develop interest in reading.		
			LISTENING SKILL	listening skills - audio	1. draw aural attention		
			WRITING SKILL	writing skills - my favourite musical instrument	1. develop writng skills		
	MAIN COURSE BOOK	Bambi	вамві	Speaking Activity - students will be asked to speak about their favourite pet.	identify the theme of the story.     explain the importance to preserve forest     inculcate the value of kindness and humanity		
	MAIN COURSE BOOK	Mela Menagerie Debjani Chatterjee	MELA - MENAGERIE	Writing Activity - Make a list of few pairs of words in English and non-English from the poem and 10 more words which you know	Inculcate the quality of togetherness     discover new words in English and non- english		
	MAIN COURSE BOOK	Veena's New Idea	VEENA'S NEW IDEA	collect information on various medicinal herbs.	<ol> <li>develop curiosity on how new ideas workout.</li> <li>understand the theme of the story.</li> <li>identify the usuage of herbs.</li> </ol>		
JUNE		Articles	TYPES OF ARTICLES	TEXTBOOK ACTIVITY	recognize that articles are always used with nouns.     use articles correctly in sentences.		
	GRAMMAR	Personal and Possessive pronouns	PERSONAL AND POSSESSIVE NOUNS	TEXTBOOK ACTIVITY	identify the difference between personal and possesive pronouns     list examples of possesive pronouns and personal pronouns.		
		ASL	READING SKILL	Reading activity reading a short story in the class.	1. improve reading skills		
		ASL	LISTENING SKILL	listening skills - audio	1. listen carefully & draw inferences		
	NEW PATHWAYS - MAIN COURSE BOOK	MULAN	MULAN	To write achievement about one female character.	inculcate the value of bravery and loyalty.     imbibe patriotic feeling.     analyse the lesson through concept map.		
JULY	MAIN COURSE BOOK	Fireworks James Reeves	FIREWORKS	classroom discussion on fireworksdebate	discuss the occassions on which fireworks are used     develop the feeling of unity and celebrate festivals		
	grammar	Position of Adjectives	TEXTBOOK ACTIVITY	1. change the adjectives in the sentences to their opposite.	1.Analyse the usuage of Adjectives.		
	grammar	helping verbs	TEXTBOOK ACTIVITY		1.define a verb 2 identify its types		
	MAIN COURSE BOOK	At Least a FishAnushka Ravishankar	At Least a FishAnushka Ravishankar	<ol> <li>to make a fish out of waste material.</li> <li>monologue on a fish</li> </ol>	inculcate the value of loving and taking care of pet animals.     Acquire reading skills by becoming active readers.     express confidently		
	MAIN COURSE BOOK	Alien Exchange	Alien Exchange	Imagine you are an exchange student on a different planet. Discuss what your classmates and teachers look like through thr drawing.	promotes students imagination     enhance students vocabulary, related to the poem.     enhance imagination and creativity		
AUGUST	GRAMMAR	simple present and simple past	simple present and simple past	fill in the blanks with the correct tenses.     Make a list of verb forms in present and past tense.	interpret simple present and simple past tense.     discuss the usuage of tenses.		
	GRAMMAR	present continous and past continous	present continous and past continous	make sentences using the words in present continous and past continous tense.	apply correctly the present continous and past continous tense.     improve speaking skills.		

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			ASL	listening audio.	1. identify the missing words after listening to the audio careful
			ASL	writing skills Word ladder game activity	1. improve their vocabulary
			ASL	reading skills	1. develop fluency in reading with puncuation marks
SEPTEMBER	MAIN COURSE BOOK	The Case of the Candy Bandit	The Case of the Candy Bandit	create an imaginary mystery or funny story of your own and share it with your friends.	<ol> <li>create students' curiosty on the mystery story.</li> <li>imbibe the values of the protagonistone rational &amp;other emotional.</li> <li>build interest in the story which is simple as well as funny.</li> </ol>
	MAIN COURSE BOOK	Talk about Caves	Talk about Caves	1. speaking activity to talk about caves 2. to collect or draw pictures of different caves.	<ol> <li>explain the importance of caves to the animals.</li> <li>discover about how different animals perceive a cave different animals.</li> </ol>
	GRAMMAR	future Time	future Time	fortune teller activity	analyse the usuage of future tense.     improve speaking skills
		LISTENING SKILL	Listening Activity -	Listening Activity - Audio	improve speaking skills.      improve their learning skills.
	MAIN COURSE BOOK	DR Dolittle learns a New Language	DR Dolittle learns a New Language	list of animals and their sounds	think about the differences and similarities between how people communicate and how animals communicate and similarities between how people communicate and how animals communicate.
OCTOBER	GRAMMAR	Adverbs		TEXTBOOK ACTIVITY	1. identify and use adverbs as modifiers to express time, place, manner, degree, and frequency.
	Grammar	Prepositions		TEXTBOOK ACTIVITY	1. define preposition and identify the different types.
		ALS	listening skill	listening to an audio & answering questions.	1. improve aural attention
		ALS	speaking skill	speaking on My favourite pet	1. improve speaking skills
	GRAMMAR	Using Question Words	Using Question Words	Textbook activity	<ol> <li>1.identify the question words.</li> <li>2. frame questions using the question words.</li> <li>1.define subject and predicate.</li> </ol>
	GRAMMAR	subject and Predicate	subject and Predicate	Textbook activity	Identify subject and predicate.     Identify subject and predicate from the sentences.
NOVEMBER	GRAMMAR	conjunctions	conjunctions	Textbook activity	<ol> <li>define conjunctions.</li> <li>identify words that function as conjunction</li> </ol>
		ALS	Reading skills	Reading skills - library	1.analyze the text and think creatively.
		ALS	speaking skill	speaking skills : speak about your bond with elders.	1. express feelings with appropriate words .
		ALS	listening skill	Listening Activity - Audio	listen closely for specific information
		ALS	writing skill	writing skills framimg questions	1.design different questions.
DECEMBER	MAIN COURSE BOOK	The Governess Neil Simon	The Governess Neil Simon	Dramatising the play in the classroom.	<ol> <li>develop interest in this story</li> <li>discuss the behaviour of the mistress and the governes</li> <li>summarize the storyline.</li> <li>enact the charcters of the story.</li> </ol>
		Homophones	Homophones	Textbook Activity	<ul><li>1.define homophones, and give examples</li><li>2.demonstrate correct usuage and spelling of different homophones.</li></ul>
		ASL	listening skills- audio	AUDIO	1. develop listening skills
		I Asked the little Boy Who Cannot	I Asked the little Boy Who		1. recognise things without seeing

JANUARY			comprehension	1. evaluate & discuss ideas , events and information about the text
JANOARI	ALS	speaking skill	speaking skills pick and speak	1. use correct form of the words in their oral language
	ALS	reading skill	reading skills reading newspaper	1. retell the read context
	ALS	writitng skill	writing skillsparagraph writing.	1.improve writing skills
	ALS	listening skill	listening skills story	1. summarize the story.
		composition	picture composition	write a paragraph based on the clues provided
F B U R E R A Y	ALS	writing task	letter writing	1. creatively write an informal letter.
	ALS	writing task	completing a story	1. improve imagination
	ALS	reading skill	reading skills	1. develop fluency in reading
MARCH	REVISION	REVISION	REVISION	revise a piece conceptually, students must be able to reflect on whether their message matches their writing goal.