

LOVE DALE CENTRAL SCHOOL, BELAGAVI
CURRICULUM 2022-23
CLASS: II SUBJECT : EVS

Sl.No	MONTH	BOOK	CHAPTER/ LESSON TILTLE	TOPIC
1	APRIL	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	My Body	My Body
2	JUNE	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Being Healthy	Being Healthy
3	JUNE	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Being Safe	Being Safe
4	JUNE	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	My Family	My Family
5	JULY	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Our Neighbourhood	Our Neighbourhood
6	JULY	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	My School	My School
7	JULY	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	People Who help us	People Who help us
8	AUGUST	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	More about Festivals	More about Festivals
9	AUGUST	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	More abouts Plants	More abouts Plants

10	AUGUST	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	More about Animals	More about Animals
11	SEPTEMBER	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Food	Food
12	SEPTEMBER	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Types of houses	Types of houses
13	SEPTEMBER	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Types of Clothes	Types of Clothes
14	SEPTEMBER	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Air	Air
15	SEPTEMBER	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Water	Water
16	SEPTEMBER	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Means of Transport	Means of Transport
17	NOVEMBER	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Means of Communication	Means of Communication
18	NOVEMBER	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Directions	Directions
19	DECEMBER	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Our Earth	Our Earth
20	DECEMBER	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Sun, Moon and Stars	Sun, Moon and Stars

21	JANUARY	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Time	Time
22	JANUARY	CAMBRIDGE I CARE [A COURSE ON ENVIRONMENT STUDIES]	Weather and Seasons	Weather and Seasons

ACTIVITY	LEARNING OUTCOME
Draw and label or paste the parts of the body that you have learned in this chapter.	Students will be able to illustrate the internal and external organs.
Making chart of healthy and junk food items.	Students will be able to list the eating habits to be fit and strong.
To draw traffic signal	Students will be able to recognise what these colours tell us
Draw and colour a family tree.	Students will be able to identify the members of the family and the role.
Make a chart to record the places you visited in your neighbourhood or draw & color the picture of your neighbourhood.	Students will be able to describe all the things see, hear, smell and walk through their school neighbourhood.
Make a chart on Golden rules	Students will be able to classify the rules appropriately
Make a list of the people who help us in day today actiivites.	Students will be able to identify the main festivals of India.
Make a list of religious, national and harvest festival.	Students will be able to identify the main festivals of India.
make a list of the herbs available in kitchen.	Students will be able to onbserve, understand, appreciate and relate to the things which they use to eat.

Make a mask of an animal.	Students will be able to classify the different types of animals and can discuss about the protection of animals.
Plan a healthy meal and list the ingredients.	Students will be able to list healthy meal and explain why food is an essential part in our daily life.
make a house using the ice-cream sticks/straw.	Students will be able to list social awareness about the people who build houses, types of houses and maintenance of the house
explore your wardrobe and count the number of woollen and cotton clothes. And list in your notebook.	Students will be able to list types of clothes and explain reason.
Using the sticker given at the end of the book, make a poster on clean	Students will be able to understand how air is important to every living being.
List three ways to save water at home.	Students will be able to discuss how we conserve water at home.
To share the means of transport used by them and their family for travel.	Students will be able to memorize and describe the different modes of transport.
Find out the names of three newspaper you get in your neighbourhood & languages they are printed in ?	Students will be able to discuss the different means of communication.
Draw a picture of rising sun and a river to the wst and a tree to the souith.	Students will be able to recognise the relative direction and cardinal direction
Draw picture of mountains, hill, valley & desert.	Students will be able to recognise the different landforms.
Draw the picture of the Solar system labelling the planets.	Students will be able to discuss how day and night is caused and the Solar system

Draw the clock showing morning and evening time.	Student will be able to understand the inportance of time.
stick pictures based on different seasons	Student will be able to discuss about the changing weather and seasons leads to change in the food and clothing.