

Love Dale Central School

Curriculum 2022-23

Sub: English

Class : II

Month	Book	Chapter/Lesson title	Topics	Activity	Learning Outcome
April	Revised New Pathways	Goldilocks and the three bears.		Speaking: 1] About the things found in your house. 2] Write a meaning of your name in your language.3]Draw or stick picture of Bear family.	The students will be able to: 1] describe the animal which you like the most. 2] discuss about your family members.
	Revised New Pathways	1]Countable and uncountable naming words.		Speaking:About countable and uncountable naming words.	1]identify naming words
	Revised New Pathways			Listening; Audio of two letter words.	1] recognize the words.
June	Revised New Pathways	1.The Ant and the grasshopper. Poem : What is pink		Speaking: Picture composition. (write few lines on given topic) - GRASSHOPPER. Creative work: Stick any five pictures of insects which have six legs.	1]describe the movements of creatures. 2] identify the colours. 3. explain the importance of seasons.
		GRAMMAR	1. A,An,The = Article	use a/an/the in the blanks to complete the story.	1]recognize & use article correctly.
		PHONICS		Listening: Audio of three letter words.	1] recognize the words.
July		1. The Test.		1]Writing: Few lines on how to keep the surrounding clean. 2] Speaking: Show-and-tell (Bring a small plant in a pot and talk about it) Pg no =40 3) Creative: Decorating flower pots.	1. identifying the different types of flowers. 2] inculcate the quality of being honest. 3] inculcate the habit of keeping the environment clean.
		2. Echo		One of you acts out an action word. The second peron has to guess the actions, and they say the instructions in words	
		GRAMMAR	1] Me,you,him,it,us,them.	Reading:Describing words.	1]use describing words in the sentence.
			1] Describing words		
		PHONICS		Speaking:About story.	1]explain the story.

August	Revised New Pathways	Poem : My Hat		LISTENING: To the given poem and explain in your words. Creative: Preparing a birds nest.	1] Explain the importance of hat. 2] Inculcate the values of hard work. 3] Identify the homes of birds and animals. 4] Analyze the various seasons.
		2. The Spiders Lesson	1] Opposite words.		
	GRAMMAR		2] Punctuation. (Exclamation mark)	Writing:1]use opposite words to complete the sentence.2] put a proper exclamation mark.	1]recognize the words.
	PHONICS			Listening:Passage	1]explain the passage.
September	Revised New Pathways	1.Down the Rabbit-Hole		1] Speaking : About poet George Cooper. 2] Discussion: About movement of animals. 3]Creative Work:With the help of dry leaves make. a]A for Ant b] B for Butterfly c] C for Cockroach d] D for Deer	1] comparing the different animals. 2]identifying various sounds of animals. 3] deiscriptions of various leaves found. 4] inculcate the knowledge and importance of seasons.
		Poem: Come Little Leaves.			
	GRAMMAR	Have,Has.		Writing:use proper word in the sentence . 2] Speaking: Show-and-tell (Bring a small plant in a pot and talk about it) Pg no =40 3) Creative: Decorating fiower pots.	1]discuss the sentence.
	PHONICS			Speaking:about picture composition (any)	1] discuss the picture.
October	Revised New Pathways	1.The Day the Sun Went		Writing: About the sun Creative work:Shadow puppets (Pg no 79) Reading/Writing Rhyming words	1] distnguish between wild,pet and domestic animals. 2]importance of Sun 3] dramatize the characters.
		Hiding.			
	GRAMMAR	Past tense.		Writing:1]make sentences using past tense.	1]understand the usuage of past tense.
	PHONICS			Reading:Paragraph	1]improve reading skill.

November	Revised New Pathways	The Hidden Gift		Speaking: About Birthday celebration. 2] Game : Playing telephonic game. Writing: Few lines on the various occupations.	1] develop friendly atmosphere. 2] discuss about your birthday party. 3] inculcate the value of friendship. 4.explain about occupations.
	GRAMMAR	1] -ly words		Writing: suitable words ending in (IY)	1]discuss more words ending in (IY)
	PHONICS			Speaking:About daily routine	1]improve speaking skill
December	Revised New Pathways	Poem : The Moon. 2.Things are Puzzling		1]Creative: Drawing and Colouring Sun,Moon and Stars. 2] Speaking: Few lines on ones favourite pet. 3] Performing an animal dance.	1. memorize the poem. 2] explain the importance of sun, moon and stars. 3] identify the animals. 4] discuss relation between human being and animals.
	GRAMMAR	Joining Words		Writing : join words to form new words.	1] inculcate the ideas of new words.
	PHONICS			Reading: sentences	1]understand the concept of reading skill.
January	Revised New Pathways	1. The Beach.		1] Creative Work: Collections of shells. 2]speaking: About picnic	1] classify the animal kingdom[land, air,aquatic] 2] list of various things found near the sea.
	GRAMMAR	1. Questions		Writing:frame small sentences using question ?	1] promotes imagination
	PHONICS			Speaking: about funfair	1]improve speaking skills.
February	Revised New Pathways	Poem : Laughing Song		1] Creative:make a cartoon which makes you laugh the most.2]Speaking: what makews you laugh.3]Listening:sounds of birds.	1] memorize the poem. 2] inculcate values of happiness. 3] explain the importance of nature.
March		Revision		WRITING	
March		Revision		READING	
				LISTENING	

Subject:Teacher Sign

1]

2]

HOD SIGN

PRINCIPAL SIGN