| Lave Dale Central Schoal Curriculum 2022-23 <br> Sub: Mathematics Class - II |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.no | Month | Book | Chapter/Lesson title | Topics | Activity | Learning Outcome |
| 1 | April | Living Maths NEP 2020 | 1. Numbers up to 200 | Numbers up to 200 | Group activity: Pick arrow cards to form the numbers and find place value. | 1)Count and write the number. <br> 2)Read and write the number <br> names up to 200 <br> To identifv olace value |
| 2 | June |  | 2 Addition | Addition | Add to find the hidden word | 2) Read and write the number <br> names from 1-20 <br> Addition with regrouping |
| 3 | June |  | 3.Subtraction | Subtraction | Group Activity:Pick 4 numbers from flash cards and form 2 digit numbers.subtract smaller number | Subtraction with regrouping |
| 4 | July |  | 4.Understanding Multiplication | Understanding Multiplication | Let's play POP (textbook page no. 72) | 1)Familiarise with group counting 2 )Learn multiplication tables. |
| 5 | August |  | 5. Numbers upto 999 | Numbers upto 999 | 10 less than : 10 more than on abacus with 3 digits | 1)Read and write 3 digit number <br> 2)Mental math |
| 6 | August |  | 6.Addition and Subtraction of bigger numbers | Addition and Subtraction of bigger numbers | Form numbers with the help of dice and perform the mathematical operations(txtbk page no-101) | 1)Addition and subtraction <br> 1)Develop no. sense |
| 7 | September |  | 7. More on Multiplication | More on Multiplication | Group activity:Build multiplication tables with twigs and beads | 1)Understand multiplication as repeated addition |
| 8 | October |  | 8. Learn to Divide | Learn to Divide | Take 18 beads and put equally in 6 bowls |  |
|  |  |  |  |  |  | 1) Learn to make equal groups <br> 2)Recall multiplication facts and relate division facts |
| 9 | November |  | 9.Fractions <br> 10.Measurement | Fractions | Fold sheet of paper as per teachers's instruction to under fraction | Students will be able to recognize parts and wholes both visually and numerically. |
|  |  |  |  | Measurement | Make a model of balancing machine and different units' | 1) Describe units of measure. |
|  |  |  |  |  |  | 2) Use measuring tools |
| 10 | January |  | 11.Shapes and Pattern | Shapes and Pattern | Make origami train using different shapes and pattern | 1)Recognize and name different shapes. <br> 2)Identify pattern and understand the rule behind its construction |
|  |  |  |  |  |  |  |
|  |  |  | 12.Time | Time | Make model of a clock | Telling and showing time to the 5 minute interval Identify the placement of numerals and hands on clock |
| 10 | February |  | 13.Money | Money | vemाomstrate iviaाketactivity (buying and selling things using dummurnancy | Students will learn the value and names of Indian currency. |
|  |  |  | 14. Data handling | Data handling | Make a list of the things you find in you fridge. | Develops the skills to collect, organise, display analyse and interpret information. |

