LOVE DALE CENTRAL SCHOOL LEARNING OUTCOMES 2021-22 SUBJECT : Science CLASS : IV

C MI -	1	Lograing outcome	Astivitios
S.No	Topic	Learning outcome	Activities
	Term1	*Identify the name of larger and larger	
		*Identify the parts of leaves and how they	*Observe the leaf and its narts
		make food.	*Observe the leaf and its parts. *Plant two seeds separately in
1	Ls1. The green plants	*Relate the cause for the changes in the	two pots.Observe the difference
		growth of the plant.	in the growth when kept in
		growth of the plant.	sunlight and dark.
			Sumgitt and dark.
			*Collect pictures of different
	Ls2. How plants		types of plants and trees that
2	survive	*Reason out how plants and animals can	grow under different
		survive under different conditions.	conditions.
		*Recognise difference between different types	*Collect information of aquatic
		of plants and their adaptations.	plants using internet.
		* Summarize about egg laying animals and	*Paste pictures of different
3	Ls3. Animals and their young ones	animals that give birth to young ones.	animals and their young ones.
		* Identify the parts of an egg.	
		identify the parts of all egg.	*Observe an egg
			*Paste pictures of different
	Ls4. How animals survive	* Explain adaptations in animals with	types of animals that are
4		respect to food.	classified based on food habits.
T			*Internet search on animals in
		* Recognise the animals in danger.	danger
			Ŭ
		+ D.CC	*Chart of various food items
		* Differentiate among different type of	and list the different nutrients
_	Ls5. Food our basic	nutrients.	present in them.
5	need	* Analyze a balance diet.	
		* Know the importance of proper posture for	*Demonstrate proper postures
		healthy life.	for sitting and standing.
		,	3 3
	Ls6. Digestion and role of microbes	* Recognize different sets and types of teeth	*Prepare the clay model of
		in humans.	different types of teeth.
6		* Know how to take care of the teeth.	7.
		* Impementing healthy eating habits.	
		impenienting neartify eating nables.	
	Term 2		
		* Describe the clothes we use in our	*Observe people wearing
	Ls8. Clothes we wear	everyday life.	clothes in different seasons.
		* Summarize why people of different regions	
7		wear different types of clothes.	
		* Differentiate between natural and	
		synthetic fibre.	*Feel different types of fibres
			/1
		* Differential all and a control of the control of	* To collect different
	Ls9. Solids, liquids and gases	* Differentiate the properties of three states	materials from their
		of matter.	surroundings.
0		* recognize density of different and at	*To check weather oil can be
8		* recognise density of different solutions	separated from water.
		* Explain the different processes which had	* Pour ice-cold water in a
		* Explain the different processes which lead	steel glass.Observe the
		to change in states of matter.	surface of glass.
		* Explain the concept of work done.	*make a chart showing the
	Ls10. Force, work and energy		functioning of simple machines
		* Identify the different types of simple	
9		machines.	
"		* List the types of simple machines.	
			* Visit to a field and do different
		* Define force and types of forces, Energy.	activities and conclude with
			different types of forces used.
	Ls11.The solar		*Role playing to demontrate
10	system		rotation and revolution of
		* Explain how rotation causes day and night.	the earth
		*Students will be able to determine the position of	*Model representation of
		the planets from the sun.	the solar system.

11	Ls12. Keeping our earth clean	* Define different types of pollution and wastes.	*visit to an industrial area to observe different types of pollutions and impact on environment
		* Differntiate among air, water and land pollution	
		* use of 3R's in their daily life.	*To prepare a decorative item using waste materials.
12	Ls13. Air, water and weather		
		* Differentiate between the process that take place in water cycle.	*Draw a diagram showing watr cycle.
		* List different methods used for making the water fit for use.	* Write an essay on commonly used methods for purifying water.