

LOVE DALE CENTRAL SCHOOL
9TH SOCIAL SCIENCE SPLIT-UP 2021-22

Month/Woring Days	Section/ Part	Name of Unit	Required Periods	No. of Periods allotted	Learning outcomes	Name of the Activity	Learning outcome achieved through activity
April 14 days	ECONOMICS	1. THE STORY OF VILLAGE PALAMPUR	4+1=5	14	*Familiarize with basic economic concepts through an imaginary story of a village.	Concept map	Familiarize with basic economic concepts through an imaginary story of a village.
	GEOGRAPHY	1. INDIA - SIZE AND LOCATION	4+1=4		*Identify the location of India as an subcontinent	India Map Work	Identify the location of India as an subcontinent
	CIVICS	1. What is Democracy? Why Democracy?	4+1=5		*Develop conceptual skills of defining democracy. * differentiate historical processes and forces which have promoted democracy. *Develop a sophisticated defense of democracy against common prejudices.	Summary	Develop conceptual skills of defining democracy
May 10 days	HISTORY	1. THE FRENCH REVOLUTION	8+2=10	10	*Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it. *Know the use of written, oral and visual material to recover the history of	France map Work	Know the use of written, oral and visual material to recover the history of revolutions

					revolutions.		
June 19 days	ECONOMICS	2. PEOPLE AS RESOURCE	5+2=7	19	*identify people as a very important resource through the demographic concepts *Analyse how population can be an asset or a liability for the nation	PPT	identify people as a very important resource through the demographic concepts
	CIVICS	2. CONSTITUTIONAL DESIGN	4+1=5		*Recognize Constitution as a dynamic and living document *Develop respect for the Constitution and appreciation for Constitutional values	Scrap book on Preamble of India	Develop respect for the Constitution and appreciation for Constitutional values
	GEOGRAPHY	2. PHYSICAL FEATURES OF INDIA	6+1=7		*Identify the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types	India Map Work	Identify the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types

July 25 days	HISTORY	2. RUSSIAN REVOLUTION	8+2=10	25	<ul style="list-style-type: none"> *Explore the history of socialism through the study of Russian Revolution *Familiarize with the different types of ideas that inspired the revolution 	World map Work	Students will explore the Major countries of First World War <ul style="list-style-type: none"> * Central Powers - Germany, Austria-Hungary, Turkey (Ottoman Empire) *Allied Powers - France, England, Russia, U.S.A.
	ECONOMICS	3. POVERTY AS CHALLENGE	5+2=7		<ul style="list-style-type: none"> *describe poverty as a challenge *Identify vulnerable group and interstate disparities *Appreciate the initiatives of the government to alleviate poverty 	collage	Identify vulnerable group and interstate disparities
	CIVICS	3. ELECTORAL POLITICS	6+2=8		<ul style="list-style-type: none"> *Understand representative democracy via competitive party politics *Familiarize with Indian electoral system *Recognize the significance of the Election Commission. *Develop an appreciation for citizen's increased participation in electoral politics 	Report writing	Develop an appreciation for the citizen's increased participation in electoral politics

August 22 days	GEOGRAPHY	3. DRAINAGE	5+1=6	22	*Identify the river systems of the country and explain the role of rivers in the human society	India Map Work , 3D models of lake, rivers etc	Identify the river systems of the country and explain the role of rivers in the human society
	GEOGRAPHY	5. NATURAL VEGETATION AND WILD LIFE	5+1=6		*Explain the nature of diverse flora and fauna as well as their distribution *Develop concern about the need to protect the biodiversity of our country	Map work	Develop concern about the need to protect the biodiversity of our country
	HISTORY	3. NAZISM AND THE RISE OF HITLER	8+2=10		*Develop the critical significance of Nazism in shaping the politics of modern world *Get familiarized with the speeches and writings of Nazi Leaders.	World Map Work	Develop the critical significance of Nazism in shaping the politics of modern world
September 22 days		REVISION /MIDTERM EXAM		24			
October 15 days	ECONOMICS	3. FOOD SECURITY	4+1=5	15	*Analyse the concept of food security *Appreciate and analyse the role of government in ensuring food supply	Group Discussion	Appreciate and analyse the role of government in ensuring food supply

	CIVICS	4. WORKING OF INSTITUTIONS	4+1=5		<ul style="list-style-type: none"> *Identify the role of Parliament and its procedures *Distinguish between political and permanent executive authorities and functions *Understand the parliamentary system of executive's accountability to the legislature *Understand the working of Indian Judiciary 	Video Screening	Distinguish between political and permanent executive authorities and functions
	GEOGRAPHY	4. CLIMATE	4+1=5		<ul style="list-style-type: none"> *Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people *Explain the importance and unifying role of monsoons 	India Map work	Areas receiving rainfall less than 20 cm and over 400 cm (Identification only)
November 20 days	HISTORY	3. FOREST SOCIETY AND COLONIALISM	6+1=7	20	<ul style="list-style-type: none"> *Discuss the social and cultural world of forest communities through the study of specific revolts *describe how oral traditions can be used to explore tribal revolts 	Drawing/ Painting	Enhance the art skills and describe how oral traditions can be used to explore tribal revolts

	CIVICS	5. DEMOCRATIC RIGHTS	4+2=6		<ul style="list-style-type: none"> *Recognize the need for rights in one's life *Identify and be able to comprehend the Fundamental Rights given by the Indian Constitution to its citizens *Understand the availability /access of rights in a democratic system/government *Create awareness regarding the process of safeguarding rights 	Designing a symbol and slogan of any product produced in India	Create awareness regarding the process of safeguarding rights
	GEOGRAPHY	6. POPULATION	6+1=7		<ul style="list-style-type: none"> *Analyse the uneven nature of population distribution and show concern about the large size of our population *Explain various dimensions of National Population Policy and understand the needs of adolescents as underserved group. 	Graph Analysis	Explain various dimensions of National Population Policy and understand the needs of adolescents as underserved group.