

**LOVE DALE CENTRAL SCHOOL**  
**7TH S.ST SPLIT-UP 2020-21**

Month/Woring Days	Session/ Part	Name of Unit	Required Periods	No. of Periods allotted	Learning outcomes	Name of the Activity	Learning outcome achieved through activity
<b>April 15 Days</b>	HISTORY	1. WHEN, WHERE AND HOW?	4+1=5	15	* List the different names by which the subcontinent has been known down the ages. * identify the different sources of information of medieval Indian histroy.	TIME LINE	Students will differentiate between Ancient Medieval and Modern History refering the textbook
	CIVICS	1. DEMOCRACY	4+1=5		* list the different types of democracies. * Describe the key elements of a democracy which are enshrined in the constitution of every government today.	Concept map	Students will differentiate types of governments followed in the world through concept map
	GEO	1. OUR ENVIRONMENT	4+1=5		* distinguish between the different elements of environment. *explain the causes of environmental degradation	List the environmental issues with the causes	Students will analyse the environmental issues and can plan to spread awareness towards reducing them at home
<b>May 10 Days</b>	GEO	2. THE INTERIOR OF THE EARTH	6+2=8	10	* Differentiate between the different layers of the Earth. * Explain the rock cycle and the formation of different kinds of rocks	Draw the diagram	Students will enhance their drawing skills and differentiate the layers of the Earth and process of rock cycle.

June 19 Days	CIVICS	2. INSTITUTIONAL RERESENTATION OF DEMOCRACY	7+2=9	19	*recognise the importance of Universal Adult Franchise. * Identify the requirements and processes the government bodies involved in conducting an election.	Flow chart	Students will identify the process of decision making stepwise in a democratic country
	HISTORY	2. NEW KINGS AND KINGDOMS	8+2=10		* Identify the dynasties that ruled India immediately after Harsha's death. * Justify why this period of Indian history is also known as the Rajput period.	Map work	Students will locate and label the new kingdoms emerged after the rule of Harsha i.e. Gurjara Pratihara, Rashtrakutas, Cholas
July 25 Days	GEO	3. THE CHANGING FACE OF THE EARTH	6+2=8	25	*identify the endogenetic and exogenetic forces. *recognise the changes and movements that constantly take place to change the face of the Earth.	Diagram	Students will draw a label diagram of Earthquake and Volcano from the textbook also enhance the drawing skills
	GEO	4. THE ATMOSPHERE	7+2=9		*define the term 'atmosphere' and explain its meaning. * describe the structure of the atmosphere and identify its different layers	Concept map	Students will prepare a concept map on the topic, highlighting its importance, Composition, Structure
	CIVICS	3. STATE GOVERNMENT	6+2=8		* explain the distribution of power and functioning of the state executive *identify the importance of the judiciary at the state level as a body that protects the rights of the citizen.	Flow chart	Students will show the separation of levels and powers of state government through the flow chart

<b>August 22 Days</b>	GEO	5. ELEMENTS OF WEATHER AND CLIMATE	6+1=7	22	*differentiate between weather and climate. *describe the factors that lead to heating of the Earth's atmosphere.	Video screening	Students will describe the factors that lead to heating of the Earth's atmosphere after watching the video
	CIVICS	4. Media and Democracy	6+1=7		*realise the importance of media in today's fast changing world *examine the role of media in the Indian democracy with the help of a comprehensive case study	Report writing	students will write a report on media, and how it helps government in democratic country they can give real time examples referring the newspapers
	HISTORY	3. THE DELHI SULTANATE	6+2=8		* list the prominent rulers of these dynasties. * identify the different dynasties that had established their rule in India during the period of the Delhi sultanate	Map work	Students will locate and label the empire during Khaljis and Tughlaqs
<b>September 24 Days</b>	HISTORY	4. THE MUGHAL EMPIRE	6+2=8	24	*identify the conditions that led to the rise of the Mughal Empire in India. * describe the political unrest in the country till the Mughals consolidated their power under the reign of Akbar.	Map work	students will demarcate the reign of Akbar and aurangzeb on the Map of India.

	CIVICS	5. ADVERTISING AND MEDIA	4+1=5		*recognise the need for advertising in the modern world *Differentiate between the different types of advertising, namely commercial, social, political and covert advertising	collage	Students will differentiate between the different types of advertising, namely commercial, social, political and covert advertising by sticking pictures of advertisements grouped under the types of advertising
		Revision/ Midterm Exam					
<b>October 15 Days</b>	GEO	7. HUMIDITY AND RAINFALL	6+2=8	15	*identify the changes that take place in the atmosphere *define humidity and differentiate between absolute and relative humidity	prepare First-Aid Box	students will be aware of climatical changes taking place in atmosphere
	CIVICS	6. ROLE PLAYED BY GENDER	5+2=7		*identify the discrimination that occurs on the basis of gender and the so called invisibilisation of a woman's work	Tabular Column	students will identify the discrimination that occurs on the basis of gender
<b>November 20 Days</b>	GEO	8. THE HYDROSPHERE	5+1=6	20	*explain the process of water cycle *analyse the importance of water in our life *describe the causes of water pollution	Awareness at home	Students will analyse the importance of water in our life

	GEO	10. THE HUMAN ENVIRONMENT	5+1=6
	HISTORY	5. The Growth of Regional Cultures	6+2=8
<b>December 21 Days</b>	CIVICS	7. MARKETS AROUND US	5+2=7
	GEO	9. NATURAL VEGETATION AND WILDLIFE	5+1=6

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*explain the nature of rural-urban interdependence *analyse the importance of the different means of transport	Collage	Students will differentiate the rural and urban means of transport
*recognise the vibrant and rich art and culture of our country *describe the various art forms that had developed in India during the medieval period	Collection of Antique items	Students will recognise the vibrant and rich art and culture of our country
*identify the changes that have taken place in the way goods are produced and sold as a result of globalisation	collection of different bills	Students will be asked to stick different bills which their parents get from different type of shop and classify them under the types of market
*differentiate between the three categories of natural vegetation i.e. forest, grassland and scrubs *describe the wildlife that exists in the three categories of natural vegetation	World Map work	with the help of map students will differentiate between the three categories of natural vegetation i.e. forest, grassland and scrubs

January 23 Days	HISTORY	6. POLITICAL CHANGES IN THE 18TH CENTURY AD	6+2=8		*relate the growth of regional kingdoms and provinces to the falling power of the Mughals *identify the new power groups such as the sikhs, marathas and jats who shook the foundation of the Mughal empire	Map work	identify the new power groups such as the sikhs, marathas and jats who shook the foundation of the Mughal empire
	CIVICS	8. A WHOLESALE MARKET	5+1=6	23	*differentiate between direct and indirect marketing and know the advantages and disadvantages of both *identify the stages of development of a product from a raw material to a finished good	Discussion	Students will differentiate between direct and indirect marketing and know the advantages and disadvantages of both after discussing at home about the things which are purchased from wholesale market and cross verify the actual MRP of that thing
	Geo	12. LIFE IN TROPICAL AND SUB-TROPICAL, TEMPERATE GRASSLANDS, DESERTS *REVISION OF SA 2	5+2=7		*examine the key features of a temperate grassland *describe the location, climate, plant and animal life, the people and their occupations	Project Work	Students will describe the location, climate, plant and animal life, the people and their occupations