

LOVE DALE CENTRAL SCHOOL
6TH SOCIAL SCIENCE SPLIT-UP 2021-22

Month/ Working Days	Required Periods	No. of Periods alloted	Session/ Part	Name of Unit	LEARNING OUTCOMES	ACTIVITY	LEARNING OUTCOMES FULLFILLED THROUGH THE ACTIVITY.
April 14 days	6+1=7	13	HISTORY	1. WHEN, WHERE AND HOW?	Students will be able to: a) Explain the term history. b) Describe the himalayan mountains, the plains and the deccan plateau. c) Explain the sources for the study of history	collect the pictures of seals, manuscripts, ancient form of literature or travellers account	Students with the help of pictures could explain the different kinds of sources of history
	5+1=6		GEOGRAPHY	1. THE EARTH IN THE SOLAR SYSTEM	Students will be able to: a) Define universe b) How is earth different from other planets. c) Differentiate between the sun and the moon.	Model making on the solar system or drawing of solar system.	Students were able to describe each planet and other heavenly bodies in the solar system
May 10 days	7+1=8	8	CIVICS	1. UNDERSTANDING DIVERSITY	Students will be able to: a) Explain the term human diversity. b) Explain the characteristics of India's diversity.	Make a collage of the unity in diversity.collect the information about the food, lifestyle, customs , language about any three	Students were able to explain India's divesity with the help of the information collected.
June 19 days	4+1=5		HISTORY	2.THE EARLY HUMANS- HUNTERS AND GATHERERS	Students will be able to: a) Explain the evolution of humans and tools. b) Describe the paleolithic, mesolithic and neolithic ages.	Make scrap book on the discoveries made in the three stone	Students were able to differentiate the three stones ages with the help of the discoveries made in the three ages.

		4+1=5		History	3.THE FIRST FARMERS AND HERDERS	Students will be able to : a) Elucidate the methods of agriculture and domesticating the animals. B) describe the tools, pottery, ornaments and religion.	(comparing chart of traditional and modern farming) clay or dove ornaments.	Students were able to explain describe agriculture and domesticating the animals, tools, pottery, ornaments.
		3+1=4	19	GEOGRAPHY	2. LATITUDES AND LONGITUDES	Students will be able to : a) define the globe. B) Distinguish the three temperature zones of the earth	locate the temperature zones of the earth on the world map or ball.	Students were able to explain the three temperature zones of the earth
		4+1=5		Geography	3.MOTION OF THE EARTH	Students will be able to: a) Explain the terms ' rotation' of the earth. b) Define the terms ' revolution' of the earth c) Demonstrate the effects of rotation and revolution of the earth.	Draw the circle of illumination.	Students were able to explain the terms ' rotation' of the earth.
		4+1=5		CIVICS	2. DIVERSITY , PREJUDICE AND DISCRIMINATION	Students will be able to: a) Define the terms prejudice and discrimination b) Recognise the different kinds of discrimination with examples. c) Explain the different steps taken by the government to safeguard the rights of	collect a newspaper cutting about the discrimination done on the basis of colour, caste and gender.	Students were able to discuss the different forms of discrimination with the help newspaper cutting.
	July 25 days	5+1=6		HISTORY	4. THE THEN FIRST CITIES	Students will be able to: a) Describe the conditions which gave rise to civilisations. b) Identify the four river valley civilization in ancient times. c) Describe the town planning, lifestyles, seals, occupations of the Indus valley	collect and present the information on the 4 river valley civilisation in the ancient world through ppt.	Students were able to identify the four river valley civilization in ancient times with the help of the information gathered by them.

	5+1=6	18+7(revision)	GEOGRAPHY	4. MAP	<div>Students will be able to:</div> <div>a) Define a map.</div> <div>b) Classify the different kinds of maps.</div> <div>c) Recognise the components of a map.</div>	Draw the signs and symbols used in the map.	Students were able to Recognise the components of a map.
	5+1=6		CIVICS	3. UNDERSTANDING GOVERNMENT	<div>Students will be able to:</div> <div>a) Explain the meaning of government.</div> <div>b) Recognise the different forms of government.</div> <div>c) Identify the features of democracy.</div>	Students will collect information about the 3 forms of government .list out the different countries government(any 5)	Students were able to discuss the differnt forms of government with the help of the activity
				REVISION \ PRE MID TERM EXAMINATION			
August 22 days	4+1=5		HISTORY	7. GREAT THINKERS AND NEW BELIEFS	<div>Students will be able to:</div> <div>a) Explain reasons behind the emergence of Jainism and Buddhism</div> <div>b) Explain the teachings of Jainism.</div> <div>c)Elobrate the Doctrines of Buddhism .</div>	Students will collect information on the life of Mahaveer and Gautama buddha	Students were able to explain the Teachings of Mahaveer and Buddha with the help of information they collected
	4+1=5	21	GEOGRAPHY	5. FOUR REALMS OF THE EARTH	<div>Students will be able to:</div> <div>a) Identify the four main subsystem,- lithosphere, hydrosphere, atmosphere and biosphere.</div> <div>b) Define lithosphere, hydrosphere, atmosphere and biosphere.</div>	draw and colour the structure of the atmosphere.	Students were able to define atmosphere with the help of the diagram

	4+1=5		CIVICS	4. ELEMENTS OF DEMOCRACY	Students will be able to: a) Identify the elements of democracy. b) Explain the terms participation and accountability. c) Describe how Police and Judiciary deals with conflict resolution.	Students will collect information by cutting newspaper on the people's participation or people's influence on government decision with the help of media.	Students were able to identify the elements of democracy with the help of the activity.
	5+1=6		GEOGRAPHY	6.OUR COUNTRY-INDIA	students will be able to: a) know about neighbouring countries of India. b) Explain political and administrative division.	Label and locate 28 states and 8 union territories on political map of India.	Students will be able to identify the different states and union territories
	4+1=5		Civics	5. PANCHAYATI RAJ	Students will be able to: a) Explain the need of local self government. b) Identify the three bodies of the Gram Panchayat.	Students will cut out the article which refer to the functioning of the Gram panchayat.	Students were able to identify the 3 bodies of the Gram panchayat.
September 24 days	6+1=7	18+6(revision)	GEOGRAPHY	6. MAJOR LANDFORMS OF THE EARTH	Students will be able to: a) Explain the major landforms of the earth.. b) Describe the internal and external forces which change the surfaces of the earth. c) Explain the mountains, plains and plateaus.	Students will draw the 3 types of mountains.	Students were able to explain the various types of mountains with the help of the diagram.

	5+1=6		CIVICS	4. DISTRICT ADMINISTRATION ADMINISTRATION	Students will be able to: a) Explain the structure of the district administration. b) Discuss the role of district collector.	KWL CHART.	Students were able to Explain the role of district collector, deputy commissioner and district magistrate.
				REVISION\ MID TERM EXAMINATION			
October 15 days	6+1=7		HISTORY	8. THE FIRST EMPIRE	Students will be able to: a) Explain the term empire. b) Express the emergence of the Magadha empire. c) Explain the role kings , Administration, trade, military and society of the Mauryan empire .	Concept mapping	Students were able to throw light on the life of kings, administration , trade, military, and society with the help of the information they collected.
	5+1=6	13	History	10. CONTACT WITH DISTANT LANDS	Students will be able to: a) Identify the different ways in which India had contact with other countries. b) Analyse the conquest of the sakas, the Parthians and the Kushanas c) Unfold the impact of these conquest on the society, art, and religion of India.	Sudents will collect the pictures and bits of information about the various foreign invaders and their contribution in art.	Students were able to expound the impact of the foreign invaders on theculture , religion and art of india , with the help of the information gathered.
November 20 days	6+1=7		HISTORY	11.INDIA BETWEEN THE 4TH AND 7TH CENTURIES CE	Students will be able to: a) Deacribe the rise of the Gupta empire. b) Identify the kings of the gupta period and throw light on their achievements. c) Identify the kings of the Deccan kingdoms.	Students will list the king who all ruled Gupta period.	Students with the help of the activity could identify the different kings who ruled in India and the glory of king.

	6+1=7	14	CIVICS	6. LOCAL GOVERNMENT IN THE URBAN AREAS	<div>Students will be able to:</div> <div>a) Explain the functions of Municipal corporation.</div> <div>b) Explicate the functions of Municipal council.</div>	Students will make a list of the facilities provided by your city municipal corporation.	Students were able to illustrate the the functions of Municipal corporation.
December 21 days	5+1=6	6	GEOGRAPHY	8. INDIA - PHYSICAL FEATURES	<div>Students will be able to:</div> <div>a) List the 6 major physical divisions of India</div> <div>b) Differentiate between the 3 himalayan mountain ranges.</div> <div>c) Describe the different plateaus in the peninsular region of India.</div> <div>d) Describe the Thar desert and the island groups of India.</div>	Students will locate the physical features i.e mountains, plains, plateaus, desert and islands on the political map of India.	Students were able to delineate the physical features of India with the help of the map.
				REVISION \POST MID TERM EXAM			
January 23 days	4+1=5		HISTORY	12. THE LEGACY OF ANCIENT INDIA	<div>Students will be able to:</div> <div>a) Identify and appreciate the Legacy of the ancient India.</div> <div>b) Describe the temples , sculpture and stupas of ancient India.</div>	Students will collect the 2 picture of ancient temples, sculptures and stupas.	Students with the help of the pictures could describe the temples , stupas and sculpture.
February 22 days	4+1=5	15	GEOGRAPHY	8. NATURAL VEGETATION AND WILDLIFE	<div>Students will be able to:</div> <div>a) Define the term natural vegetation.</div> <div>b) Gloss the different types of forests and express the need to conserve the flora and fauna.</div>	presentation on types of forest . Opinion to preserve or conserve forest , drawing on conservaton of forest.	Students were able to describe types of forest and the steps for the conservation of forest.

	4+1=5		GEOGRAPHY	9. INDIA- CLIMATE	<div>Students will be able to:</div> <div>a) Differentiate between the terms weather and climate.</div> <div>b) Describe the seasons of India.</div>	Drawing on various seasonsof India.	Students were able to describe the various seasons of India with the help of the pictures.
	4+1=5		CIVICS	9. MAKING A LIVING	<div>Students will be able to:</div> <div>a) Classify the various occupations humans engage in three sectors.</div> <div>b)Definethe primary sector.</div> <div>c) Define the secondary sector and tertiary sector.</div>	Sudents will collect the pictures of various sectors from newspaper or magazine and make a collage.	Students were able to clarify the various sectors with the help of the activity
				REVISION\ ANNUAL EXAM			