

LOVE DALE CENTRAL SCHOOL BELAGAVI
LEARNING OUTCOME FOR THE YEAR 2021-22
CLASS V

| Sl.No | Name of the Lesson | Month | No.of Working days | Required periods | Learning Outcomes for lessons | Activity | Learning Outcome fulfilled with activity |
|-------|----------------------------------|--------|--------------------|------------------|--|--|--|
| 1 | The Globe - A Model of the Earth | April | 14 days | 6 periods | * Underline that the Earth is round * Understand the terms latitude and longitudes *locate the laces on the globe using it | locating the important latitudes & longitudes | time difference between countries. |
| 2 | Maps | | | 5 periods | *state the use of map * identify the different kinds of maps * prepare a map of our city or neighbourhood | draw the map of the neighbourhood | accuracy of the work & observation |
| 3 | Movements of the Earth | May | 10 days | 5 periods | * identify the movements of the Earth* describe rotation & revolution * demonstrate how seasons occurance of seasons | draw the occurance of day & night. | time taken by earth for rotation. |
| 4 | Living Longer and Healthier | | | 5 periods | * identify the various advances in medical science. * appreciate the advances in medical science for a long & healthy life * list the points to stay healthy | Student will visit the hospitals and shown the instruments used by the doctors | every metals have their own values |
| 5 | The Age of machines | June | 19 days | 7 periods | * describe the tools used by early humans * appreciate the invention & discoveries * identify the different sources of energy | Students will getpictures of different metals and label them and make a chart | differentiate the metals |
| 6 | Transport | | | 9 periods | * review the invention of wheel , steam engine * describe the modern means of transport* appreciate the progress made by these modes of transport. | Students will be shown a video on water, air , land transport | invention leading to the progress |
| 7 | Some People Never Die | July | 25 days | 9 periods | * appreciate how these people live on long after their death & role played by them in bringing change * recall how each of them made a difference. | Student will be shown a video clipping from a film Mahatma Gandhiji | fight for our rights |
| 8 | The United Nations | | | 10 periods | * Review the establishment of UN * define its main organs & special agencies * list the aims & principles of UN. | Flow chart on the United Nations and its Functioning Body | solving problems unitedly |
| 9 | Climate | August | | 5 periods | * differentiate between weather & climate* identiy the factors influencing climate * identify & describe the three zones of Earth | Note down a weeks temperature reading o | changes in weather condition |

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| 10 | Communication | | 22 days | 6 periods | * recognise the importance of effective communication * distinguish between communicating with Individuals & mass * identify the latest means of communication | Students will collect pictures of communication modes from olden days to modern days | how communication has brought changes from olden days to present days. Development in communication modes. |
| 11 | Recording & Communicating Knowledge | | | 7 periods | * Know the importance of written communication * recognise the importance of Braille & visually challenged people's life. * describe the history of paper making & printing | Students will be taken to a blind school and show then the use of Braille script. | the different types of scripts. * Sensitive towards the handicapped people in society. |
| 12 | Conserving Our Environment | September | 24 days | 7 periods | * recollect the damage done by human to the environment * identify the different types of pollution * identify methods for reducing waste & controlling pollution | Students will be taken to the ground for planting saplings. | Sensitive towards other forms of life. |
| 13 | The British Raj & the First War of Independence | | | 11 periods | * describe the arrival of the Europeans in India. * identify the causes for the rising discontent among Indian * discuss the factors for failure of revolt. | Role play of great leader like Rani Laxmi Bai, Mangal Pandey | love for our country |
| 14 | The Struggle for Independence | October | 15 days | 7 periods | * Study the life of the social reformers. * contribution of social reforms to the Indian society. * describe the activities of the Revolutionaries. | Video clipping from film Mahatma Gandhiji to show the rise of Swadeshi Movement | importance of our own nation's products |
| 15 | Natural Disasters | | | 6 periods | * explain natural disaster * identify the different forms of natural disaster * mention the types of precautions | Students will show an experiment showing volcanic eruption | handling things differently in different types of disaster |
| 16 | Gandhiji leads the nation | November | 20 days | 7 periods | * appreciate Gandhiji's contribution to the freedom struggle * describe the non-cooperation movement * appreciate the vital role played by Subhash Chandra Bose. | Video clipping on Non-co-operation and Jallianwala Bagh massacre | contribution for the freedom struggle |
| 17 | DRC- The Land of Dense Forest | | | 7 periods | * locate DRC on World map * describe the climate & vegetation * recognise the threat posed to the inhabitant | locating on the world map | location of that particular zone & climate |
| 18 | Our Government | December | 21 days | 7 periods | * recognise the three levels of government * differentiate between the state & Central govt. * explain the work done by state & Central Govt. | concept map on the working of Government | working structure for the betterment of our country |
| 19 | Greenland- The land of Ice & Snow | | | 7 periods | * locate Greenland on the World map * discuss the reason is called land of ice & snow * describe the wildlife, vegetation & Natural resources | locating on the world map | locating Greenland on the World Map |
| 20 | Saudi Arabia-Land of hot sand | January | 23 days | 9 periods | * Locate the Saudi Arabia on the map of the world * describe the vegetation, crops & natural resource * recognise the religious importance to Muslims | locating on the world map | location of the Saudi Arabia on the World Map. |

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| 21 | Grasslands of the Temperature zone | | | 8 periods | * Identify major grasslands of the world & mark on the World map * describe the climate & vegetation *appreciate the system of agriculture & nimal husbandry practiced here. | Students will be shown a video of cowboys and how their. | Contribution of modern technology. |
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| | | February | 22 days | Revision | | | |

NOTE: Each lesson was covered through offline mode through PPT , therefore each lesson was completed in one and a half week .