

LOVE DALE CENTRAL SCHOOL BELAGAVI
LEARNING OUTCOME FOR THE YEAR 2021-22.
CLASS- 4TH

Sl.No	Name of the Lesson	MONTH	No.of Working days	Required periods	Learning Outcomes for lessons	Activity	Learning Outcome fulfilled with activity
1	Landforms of the World	April	14 days	5 periods	<ul style="list-style-type: none"> * recognise the different landform * describe the formation of block & fold mountains * differentiate between perennial & non-perennial rivers 	draw the block & fold mountains	students will understand the occurrence of different types of mountains
2	India			5 periods	<ul style="list-style-type: none"> * recognise the different physical features of India & locate the states & union territories * Identify India's neighbours * recognising the diversity in culture, tradition, religion and food 	locate states & union territories of map of India	students will understand difference between states & Union territories,
3	The Northern Mountains	May	10 days	7 periods	<ul style="list-style-type: none"> * identifying the three mountain ranges * Locating the capital of each states * appreciate the festivals celebrated, food eaten and the major industries of each state. 	Locate the states on the map of India	students will mark on the map & will know the neighbouring states.
4	The Northern Plains	June	19 days	8 periods	<ul style="list-style-type: none"> * identify the Northern plains on the map of India. * analyse why the Northern plains are thickly populated 	locating on the map of India	students will understand the importance of that region
5	The Great Indian Desert			7 periods	<ul style="list-style-type: none"> * locate Thar Desert on the Physical map of India * describe the climate & vegetation in the desert. * recognise the importance of Camel to the people in the desert. 	locating on the map of India	student will know the importance of water & reasons for preserving it.
6	The Southern Plateau	July	25 days	8 periods	<ul style="list-style-type: none"> * appreciate difference between Central Highland & Deccan plateau * differentiate between the rivers flowing in Northern plains & Southern plateau, * appreciate the art ,culture & tourist spots in these states. 	locating on the map of India	students will know the Locate perennial & seasonal rivers on the map.
7	The Coastal Plains & Island			8 periods	<ul style="list-style-type: none"> * identify the coastal plains and group of island on the Map of India. * appreciate the life of the people in the coastal plains. * identify the capital & location of the island. 	locating on the map of India	Location of the Coastal areas & Island on the Map of India.
8	The Climate of our Country			8 periods	<ul style="list-style-type: none"> * differentiate between climate & weather * identify the different seasons.* Inspect the three factor that influence the climate of a place. 	draw the picture of the food mainly consumed in that season & label season	students will know the distribution of resources

9	Natural Resources	August	22 days	5 periods	<ul style="list-style-type: none"> * differentiate between renewable & non-renewable resources * specify the places that these resources are available * describe the different natural resources 	mark on map the places where natural resources are found	students will make the list of renewable & non-renewable resources
10	Soil of India			9 periods	<ul style="list-style-type: none"> * Identify the different types of soil * describe the types of crops grown in each soil * importance of soil & define the soil. *Propose the steps to conserve soil erosions. 	mark on map the crops grown in that region	students will understand the importance of growing crops.
11	Forests of India			11 periods	<ul style="list-style-type: none"> * recognise the importance of forest * identify the different types of forest * diversity in India forest various movements in India to save the forest 	write the types of forest & which region do see	students will understand the importance of forest and ecological balance.
12	Our Water Wealth	September	24 days	9 days	<ul style="list-style-type: none"> * identify the sources of water * recognise the uneven distribution of water on Earth * recognise the importance of rainwater harvesting 	Importance of water & ideas how to save it	Cautious use of water.
13	Our Mineral Wealth			10 days	<ul style="list-style-type: none"> * record the minerals & metals mined found in India. * differentiate between exhaustible & inexhaustible sources of energy & report the need to conserve them * explain uses of metals and non-metals are it's uses. 	will differentiate between renewable & nonrenewable resource & its uses.	students will understand the importance of minerals in our lives.
14	Agriculture & Industry	October	15 days	6 days	<ul style="list-style-type: none"> * recall the vital role played by agriculture & industries leading to progress of the country. * describe the importance of Green Revolution. * state the three types of industries (cottage, small scale & large scale industries) 	locate on map the crops growing & industry areas	students will understand which soil is required for particular crops
15	Means of Transport			7 days	<ul style="list-style-type: none"> * describe the network of roads in India & its uses * identify the different means of transport in India * differentiate between the four modes of transport. 	collect pictures on changing mode of transport	students will do collage work in note books
16	Sending Messages	November	20 days	8 days	<ul style="list-style-type: none"> * describe the uses of each modes of communication * list the various modes of personal communication * recognise the need for each medium and its popularity in India. 	changes from olden day to today's world	students will collect pictures from olden days to modern days mode of communication
17	Our Culture & Heritage			8 days	<ul style="list-style-type: none"> * differentiate between folk & classical music * list the major languages spoken in India * classify the festivals of India as (national, religious & harvest) 	knowing about our culture & tradition	students will perform folk & Classical dance

18	People Who made a difference	December	21 days	9 days	<ul style="list-style-type: none"> * list the holy books of each religion & explaining their teaching * explain the work of social reformers * identify various religious leaders 	preaching of each religion	Students will discuss in class about religious teachings
19	Our Rights & Duties			9 days	<ul style="list-style-type: none"> * recall the preamble of our constitution * differentiate between socialist, secular, democratic & republic way of governance * list the fundamental rights of the people & their duties 	working of our country	Students will list out some fundamental right and duties.
20	Our National Symbols	January	23 days	5 days	<ul style="list-style-type: none"> * state the National symbols * identify the National Flag, its colour and it's significance. * reproduce the singing of national anthem. 	importance of colour in our national flag	Students will collect pictures of our National symbols
21	Saving The Environment			6 days	<ul style="list-style-type: none"> * define the environment & what it includes * list the ways how human beings are polluting the environment * list the ways to save our environment 	how to conserve forest	students will collect information of the disaster being faced by human beings.

NOTE:

Each lesson was covered through offline mode through PPT , therefore each lesson was completed in one and a half week .