

LOVE DALE CENTRAL SCHOOL
M.M. EXTENSION
SPLIT UP FOR 2021-2022 CLASS: III SUB : SOCIAL SCIENCE

| MONTH | REQUIRED PERIOD | NO OF PERIODS ALLOTTED | NAME OF THE LESSON | LEARNING OUTCOMES | ACTIVITY DONE | LEARNING OUTCOMES FULLFILLED THROUGH ACTIVITY |
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| April 14 days | 5 | 6+1=7 | 1.The Earth in the Universe | Students a) Describe the Earth in the universe. b) Show the Sun in the solar system. c) Describe the Planets and the | Draw solar system , projecting star on ceiling | Students were able to describe the Earth in the universe with the help of the diagram of solar system. |
| | 4 | 5+1=6 | 2. Earth - The living planet | Students a) Throw light on the Earth as a unique planet b) Explain the term horizon , coast and sky. | Draw and colour the picture of the earth. | Students were able to describe the Earth as a unique planet with the help of the diagram. |
| May 10 days | 4 | 6+1=7 | 3. Continents and Oceans | Students a) Distinguish between Globes and maps. b) Draw the four main directions. | Make a globe, On the outline map of the world colour the continents in seven different colour. | Students were able to distinguish between continents and oceans with the help of map work. |
| June 21 days | 5 | 7+1=8 | 4. The Food we Eat | Students a) Explain the term staple food b) Identify the different kinds of food eaten by the people in the different regions of India. c) Explain the food grains. pulses. | Comparing chart of healthy and unhealthy food . making collage of food grains and naming them. | Students were able to explain the different foodstuff with the help of pictures. |

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| | 5 | 7+1=8 | 5. The Clothes we wear | <p>Students</p> <p>a) Identify the clothes worn by the people from different regions.</p> <p>b) Differentiate between different clothes worn by men and women.</p> | <p>speak for a minute- fashion show on different states.</p> | <p>Students were able to explain the different clothes worn in different states with the help</p> |
| July 25 days | 3 | 6+1=7 | 6. Our Festivals | <p>Students</p> <p>a) Differentiate between different kinds of festivals celebrated in India.</p> <p>b) Describe national festivals, religious festivals and harvest</p> | <p>Know science behind the festival in India.</p> | <p>Students were able to speak on different festivals so they could differentiate between various festivals.</p> |
| | 4 | 7+1=8 | 7. Our States | <p>Students</p> <p>a) Explain the role of government.</p> <p>b) Explain the role of central and state government.</p> | <p>Students will locate and colour the different states and union territories on the political map of India.</p> | <p>Students were able to identify each state and union territory with the help of the activity.</p> |
| | 4 | 6+1=7 | 8. Our Country India | <p>Students :</p> <p>a) Identify the different states in India.</p> <p>b) Describe the Himalayan mountains.</p> <p>c) Describe the northern plains.</p> | <p>Students will locate the different landforms on the political map of India.</p> | <p>Students were able to describe each landform as they located on the political map of India.</p> |
| August 22 days | 6 | 5+1=6 | 9. Our Occupations | <p>Students</p> <p>a) Define the word occupation.</p> <p>b) Classify the different kinds of occupations in our country.</p> | <p>collage making- students will collect the picture of different occupations from the newspaper and magazine.</p> | <p>Students were able to classify the different kinds of occupations with the help of pictures</p> |

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| | 6 | 5+1=6 | 10. Means of Transport | Students a) Explain the importance of transport. b) Classify the different kinds of transport . | Students will stick the pictures of the different means of transport and presentation of their uses in our day to day life. | Students were able to classify the different kinds of transport with the help of . |
| | 7 | 6+1=7 | 11. Means of Communication | Students a) Explain the meaning of communication. b) Classify the different means of . | Students will stick the pictures of the different means of communication and present on any 3 ways | Students were able to classify the different kinds of tcommunication with the help of pictures |
| September 24 days | 5 | 6+1=7 | 12. People in our lives. | Students a) Explain the importance of people who help us. b)) Descibe the role of teachers. c) Descibe the role of doctors. d) Descibe Police and Postal workers. | Survey- students will find out the various proffessions done in the house by the family memebers (any 5) and prepare a thank you card . | Students were able to describe the different proffesion and its importance in our life. |
| | 5 | 5+1=6 | 13. Local Government Agencies. | Students a) Explain the meaning of civic amenities. b) Describe the role of Gram Panchayat in providing facilities in the villages . c) Explain the importance of | Role play: Students will collect the picture related to the facilities provided by gram panchayat. | Students were able to learn aboiut the facilities provided by gram panchayat. |
| October 15 days | 6 | 6+1=7 | 14.Delhi | Students a) Describe the city of Delhi. b) Describe the tourist attractions and climate of Delhi. c) Explain the festivals celebrated in | Students will locate the city Delhi on the political map of India. | Students were able to describe Delhi as they located Delhi on the political map of India. |

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| | 7 | 7+1=8 | 15.Mumbai | <div>Students</div> <div>a) Locate the city of Mumbai on the political map of India.</div> <div>b) Describe the food and the festivals of Mumbai.</div> <div>c) Describe the industries and institutions of Mumbai.</div> | <div>Students will locate the city Mumbai on the political map of India.</div> | <div>Students were able to describe Mumbai as they located Mumbai on the political map of India.</div> |
| November 20 days | 6 | 7+1=8 | 16. Kolkata | | | <div>Students were able to describe Kolkata as they located Kolkata on the political map of India.</div> |
| | 5 | 7+1=8 | 17. Chennai | | | <div>Students were able to describe Chennai as they located Chennai on the political map of India.</div> |
| December 21 days | 3 | 7+1=8 | 18. Some more cities | | | <div>Students were able to describe these cities as they located all the cities on the political map of India.</div> |
| | 3 | 7+1=8 | 19. Early Humans. | | | <div>Students were able explain the importance discovery of fire and wheel by the early humans with the help of diagram.</div> |

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| January 23 days | 8 | 6+2=8 | 20. Our Environment | <div>Students a) Define the word environment. b) Explain the different kinds of pollution c) Explain the importance of saving our environment .</div> | <div>Students will write down the 5 ways in which they can save the environment</div> | <div>Students were able to explain the importance of saving our environment with different ways which they wrote in the activity.</div> |
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