

LOVE DALE CENTRAL SCHOOL BELAGAVI								
SPLIT UP-2020-21								
CLASS 10								
Month/ working days		Session/ Part	Name of the Lesson	Require d periods	Workin g days	Learning outcomes	Activity	Learning outcomes achieved through activity
March	1	Geograph y	Resources and development	5	25	Students *define Resources *classify resources *list the points to conserve resources land and Soil	students after discussion, list the points to conserve resources	Justify the need to conserve the resources
	2	Civics	Power Sharing	5		Students *refer to how democracies handle demands for power sharing with the help of stories of Srilanka and Belgium *conclude that power sharing is desirable for unity , political stability and economic growth of the country *describe forms of power sharing	Flow chart- students will draw a flow chart for each 'forms of Power sharing' in India (organs, levels, groups)	identify the modern forms of power sharing in India
	3		Federalism	6		students *describe federalism *analysis on the policies and politics that has strengthened federalism in practice. *record the need for the third tier of Indian federalism.	Scrap book- students will be asked to collect the information and pictures related to features of	compherend the working of present govt

							Federalism of the present government from the newspapers in scrap book (group activity)Before lockdown	
April	4	History	Print culture and the modern world	8	14	<p>Students</p> <ul style="list-style-type: none"> *identify the link between print culture and the circulation of ideas. *Familiarize with pictures, cartoons, extracts from propaganda literature and newspaper debates on important events and issues in past. * understand that forms of writing have a specific history, and that they reflect historical changes within society and shape the forces of change 	Students will be asked to carve the alphabets and do the block printing	improve their artistic skill
	5	Geography	Forest and wildlife(periodic test)	4		<p>Students</p> <ul style="list-style-type: none"> * Understand the importance of biodiversity with regard to flora and fauna in India *Analyse the importance of conservation of forests and wildlife. 		

	6	Geography	Agriculture	5		<p>Students</p> <p>* Understand the importance of biodiversity with regard to flora and fauna in India</p> <p>*Analyse the importance of conservation of forests and wildlife.</p>	Students will be asked to grow few vegetables in their garden and get it to school	Life skills
May	7	Economics	Development	6	10	<p>students</p> <p>*know the rationale for overall human development in our country, which includes the rise of income ,improvements in health and education rather than income</p> <p>*explain the importance of quality of life and sustainable development</p> <p>calculate the average income</p> <p>elaborate the working of Human development Index</p> <p>*compare the countries</p>	Textbook activity- students will be asked to complete the textbook activity on page no-4	know the rationale for overall human development in our country, which includes the rise of income ,improvements in health and education rather than income
	8	Economics	Sectors of Indian Economy	7		<p>Students</p> <p>* compare the sectors in employment and contribution to GDP</p> <p>*define MGNREGA</p> <p>*divide the sectors as organised and unorganised</p> <p>*divide the sectors as Private and PUBLIC</p>	Collage- students will prepare a collage differentiating the images of organised and unorganised sectors	evaluate the terms and conditions of Organised and Unorganised sector

	9	Project	Consumer awareness or Sustainable Development					
June	10	Geography	Manufacturing industries	5	19	Students *Bring out the importance of industries in the national economy *illustrate the factors need for Industrial location *Classify industries *evaluate reasons for industrial pollution *list the points to control environmental degradation	Locate the industries given in the list Cotton textile industry , Iron and steel industry, Software industry	Location of Industries
	11	Economics	Money and credit	4		Students *recall money as medium of exchange *identify modern forms of money *interpret two different credit situations i.e positive and negative with the examples *illustrate terms of credit *differentiate between formal and informal credit	Submit a report on Nationalised Banks	Know the working of Nationalised bank
July	13	Civics	Democracy and diversity (periodic test)	6	25	Students *Analyse the relationship between social cleavages and political competition		

						with references to Indian situation		
	1 4	History	Nationalism in India	8		<p>Students</p> <p>*recognize the charecteristics of Indian nationalism through a case study of Non cooperation and civil disobedience Movement</p> <p>*Analyze the nature of the diverse social movements of the time</p> <p>*Familiarize with the writings and ideals of different political groups and individuals</p>	Movie review- Students will write a review on the Gandhi movie shown in the class	Compherend the economic,political and cultural conditions in 1900 in India
August	1 5	Civics	Gender, Religion and Caste	6	22	<p>Students</p> <p>*Identify and analyse the challenges posed by communalism to Indian democracy</p> <p>*Recognise the enabling effects of caste and ethnicity in politics.</p> <p>Develop a gender perspective on politics.</p>		

	16	Economics	Globalization and the Indian Economy	7		<p>Students</p> <ul style="list-style-type: none"> *define Globalization *describe MNC's working *difference between Foreign trade and Foreign investment *analyze the factors that enable globalization i.e technology *describe liberation *assess the working of World Trade Organisation(is it working fairly) *evaluate the impact of Globalization in India 	Pick and Speak-chits' with the terms from the topic will be prepared and students will be asked to pick and speak on the term.	define and compherend the words like liberalisation,Trade barrier ,Globalisationetc
September	17	Geography	Lifelines of National economy	7	24	<p>Students</p> <ul style="list-style-type: none"> *recall that Roadways ,Railways and Airways are lifelines of national economy *state that pipeline is new arrival on transporttion map *assess that communication ,IT and tourism provide job opportunity for millions of people 	Locate Golden Quadrilateral, Major sea ports amd major air ports	Location
	18	Civics	Popular struggles and movements(periodic test)			<p>Students</p> <ul style="list-style-type: none"> * understand the vital role of people's struggle in the expasion of democracy. 	Role play of Bolivia water	Vital role of people in democracy
October	19	Geography	Water resources(periodic test)	4	15	<p>Students</p> <ul style="list-style-type: none"> *Comprehend theimportance of water as a resources *develop awareness towards its judiciou use and conservation 		

	20	History	The Rise of nationalism in Europe	10	Students *identify the forms in which nationalism developed along with the formation of nation states in Europe in the post 1830 period *establish the relationship and bring out the difference between European nationalism and anti colonial nationalisms *identify the way the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere	Video screening- students will be asked to summarise the topic	Reproduce and explain the concepts in the lesson
November	21	Civics	Political Parties	4	20 Students Students *discuss the role of political parties in the rise of democracies, in the formation of constitutional designs, in electoral politics and in the making and working of govt *closely look at the nature and working of political parties in India *throw light on national and regional political parties in India *Analyse party system in democracies *Introduction to major political parties ,	Make a list of National and State political parties with their election Menifesto	Judge the political parties

						challenges faced by them and reforms in the country.		
	2 2	History	The making of a global world	10		<p>Students</p> <p>*show that globalization has a long history and point to the shifts within the process.</p> <p>*Analyze the implication of globalization for local companies.</p> <p>*Discuss how globalization is experienced differently by different social groups.</p>	Research on production of imported products and production in India	Analyse the production difference
December	2 3	Civics	Outcomes of democracy	4	21	<p>Students</p> <p>*Evaluate the functioning of democracies in comparison to alternative forms of government.</p> <p>*Understand the causes for continuation of democracy in India.</p>		

						*Distingiush between sources of strengths and weaknesses of Indian democracy.		
	2 4	Civics	Challenges to democracy	3		Reflect on the different kinds of measures possible to deepen democracy		