

LOVE DALE CENTRAL SCHOOL

SPLIT-UP (2021-22)

ENGLISH

CLASS IX

ITERM						
MONTH	CATERGORY	TOPICS	SKILLS AND ACTIVITIES	LEARNING OUTCOMES	NO OF PERIODS	WORKING DAYS
APRIL	PROSE	1.The fun they had	discussion - speaking Modern gadgets introduced to learning(picture collage)	1. Discuss about robots abd robotic teachers. 2. Explain the variety of teaching aids. 3.Compares and contrasts the ancient and modern education system. 4.Identify the use of gadgets for learning and collect information about it.	2+1=3	14
	POEM	1. The road not taken	biography of Robert Forst	1.Explain the poetry as a genre. 2.Identify the poetic devices. 3.Explain the theme and archetypal question it poses. 4.Create a journal to revisit a signiificiant choice they had to make in life.	1+1=2	
	SUPPL READER	1. The lost child	Create a comic story	1.Discuss the characters of the story. 2. Explain the the emotions of the child when it visits the fair for the first time. 3. Inculcate the value of humanity. 4.Create their own comic story.	2+2=4	
	GRAMMAR	Modals		Differentiate the use if Modals used in the language around.	2+1=4	
	WRITING	Diary Entry		Deveop emotional and imaginative life through writing.	1+1=2	
	WORDS AND EXPRESSION	Unit i&2				
MAY	PROSE	2.The sound of music	speech of introduction	1. Discuss the importance of life. 2. Analyse the author's motivation. 3.Inculcate the efforts taken by evelyn and Bismillah Khan. 4.Create Digital collage of Muscians with their muscical instruments.	3+1=4	10
	POEM	2.Wind	recitation	1.Explain the nature's power l e.. Wind, water , fire. 2.Uses of wind energy. 3.Name the types of wind and soil erosion. 4. Explain how wind is formed.	1+1=2	
	GRAMMAR	Modals		Learn the use of Modals correctly in sentences.	1+1=2	
	WRITING	Informal letter		Organise , plan and writre letters to friends and relatives.	1+1=2	
JUNE	PROSE	3.The little girl	Photos of father and their qualities you like to Emulate debate	1.Describe the relationship between Keziz and her father. 2. Analyse the relationship with your parents in terms of commnication and expectation. 3.Suggest ways to dewvelop healthy relationship with parents. 4.Create a video based on the interview with your parents.	2+2+1=5	20
	POEM	3. Rain on the roof		1. Explore and evaluate the importance of rain. 2.Analyse and infer the importance of mother in our life. 3.Identify the poetic devices abd rhyme scheme. 4.Construct academic and figurative language.	1+1=2	
	GRAMMAR	Use of Passive voice		Use of passive voice in daily conversations.	1+1=2	
	GRAMMAR	Clauses		Learn the sentence structure.	2+1=3	
	WRITING	Article writing		Influences readers and urges thinking.	2+1=3	
JULY	PROSE	4. A truly beautiful mind	Punctuation,	1.Create interest in students to learn English.	2+2+2=6	25

			attributes, books of Stephen Hawking	2. Make the students conscious of the scientific inventions and discoveries. 3. Relate own experiences with characters and incidents 4. Design a project of genius scientist of your choice.		
	POEM	4. The lake isle of Innisfree	Scenery to spend time of tranquility	1. Identify the poetic devices. 2. Observe peace and tranquility of nature. 3. Develop sense of understanding to live in the lap of nature.	1+1=2	
	SUPPL READER	2. The adventures of Toto	Making of puppet of a toy monkey	1. Discuss the need of pets. 2. Realisation that some animals are not suitable to keep them as pets. 3. Inculcate the sensitivity towards animals. 4. Create a puppet of toy monkey.	2+1=3	
		3. Iswaran the story teller	story telling- speaking	1. Explain the art of story telling. 2. Importance of speech to convince people around you. 3. Analyse why some people's talks are interesting. 4. Listening makes the person express better.	2+1=3	
	GRAMMAR	Subject- verb concord		Identify singular and plural subjects and verbs in sentences.	2+2=4	
	WRITING	Descriptive Writing		Encourages students to use new words and process the thoughts in writing.	2+2=4	
	WORDS AND EXPRESSION	Unit 3&4				
AUGUST	PROSE	5. The snake and the mirror	Newspaper cuttings of one news from different newspapers	1. Develop a questionnaire why people fear. 2. Summarize the story. 3. Enjoy the humor of serious events. 4. Express the experience like such one.	2+2+2=6	25
	POEM	5. A legend of the Northland	Translation	1. Discuss different ballads. 2. Re-tell the culture, lifestyle and belief of the people living in that region. 3. Inculcate the values such as not to be greedy but be helpful. 4. Identify the poetic devices and the rhyme scheme.	2+2+1=5	
	SUPPL READER	4. In the kingdom of fools	Dramatization	1. Infer the message given in the story. 2. Summarize the story. 3. Dramatize the story and depict the characters. 4. Rewrite the dialogues of the story	2+2+1=5	
	GRAMMAR	Determiners		Use them effectively in sentences.	2+1=3	
	WRITING	Descriptive writing		Realise the importance of effective writing.	1+1=2	
	WORDS AND EXPRESSION	Unit 5&6				
	LISTENING ACTIVITY			Understand the value of listening.	2	
SEPTEMBER	PROSE	6. My childhood	Dictation Attributes, books of Stephen (Obituaries too)	1. Extrapolate from given text. 2. Instill values; generosity, kindness, humility and communal harmony among children 3. Discuss the achievements of A P J Kalam 4. Collect information about their favourite scientist.	2+2=4	24
	POEM	6. No men are foreign	collage of men, women, children with country costumes	1. Inculcate values such as unity, affection, activeness, awareness, carefulness etc. 2. Discuss that the thought of war can only be defeated by thought of peace. 3. Acquaint students about the ill effects of war.	1+1=2	

				4. Inculcate social awareness among students about brotherhood.		
	SUPPL READER	5. The Happy Prince	Writing of Dialogues	1. Discuss the theme of the story. 2. Summarize the story. 3. Dramatize the story and its characters. 4. Rewrite the dialogues of the story.	2+2=4	
	SUPPL READER	6. Weathering the storm in Ersama	collection of pictures of disasters	1. Discuss about Prashant and his encounter with cyclone 2. Inculcate the values of leadership etc. 3. Express the efforts taken by Prashant to meet his family. 4. Relate to the story extended to their personal experience.	2+2=4	
	WORDS AND EXPRESSION	Unit 7&8				
				II TERM		
OCTOBER	PROSE	7. Packing	Plan a layout of going to a trip discussion	1. Develop interest in the story. 2. Explain the events in sequence in the story. 3. Promote inferential skills based on reading of the text. 4. Collect information about their dream destination.	2+2+2=6	
	POEM	7. The duck and the kangaroo	Recitation	1. Helping one another to lead and enjoy life. 2. Accepting another's shortcomings. 3. Identify the rhyme and poetic devices.	1	
	SUPPL READER	7. The Last leaf	discussion	1. Discuss the theme about selflessness and sacrifice. 2. Conduct seminar on the story. 3. Relate the characters to their own experience. 4. Infer the given message of the story.	2+1=3	
	GRAMMAR	Reporting		Converse effectively.	3+2=5	
	WRITING	Story Writing		Engage students in imagination.		
NOVEMBER	PROSE	8. Reach for the top	Motivational speech	1. Discuss the achievements of Santosh and Maria Sharpova. 2. Inculcate the qualities like sheer determination, hardwork and perseverance. 3. Summarize the lesson in own words. 4. Design a poster of any favourite sportsperson.	3+2+2=7	
	POEM	8. On killing a tree	Deforestation Pictures	1. Infer the meaning of the poem. 2. Express the importance of trees in our lives. 3. Identify and appreciate the use of poetic devices. 4. Summarize the poem.	1+1=2	
	SUPPL READER	8. A house is not a home	discussion	1. Distinguish between natural and man made disasters. 2. Express their experience of old school and new school or neighbourhood. 3. Share their personal experience about their loss if any. 4. Relate to culture, environment and country.	2+1+1=4	
	GRAMMAR	Prepositions		Ability to use Prepositions and Prepositional phrases in sentences.	2+1=3	
	WORDS AND EXPRESSION	Unit 9,10, &11				
DECEMBER	PROSE	9. The bond of love	Collect pictures of owner	1. Discuss the characters of the story.	2+1=3	

		10.Kathmandu	and their pets showing bond Report of a pligrimage visit with a few photos	2.Analyse the relationship between characters and events in the story. 3.Express that patience is the plaster of all sorrows. 4.Summarize the story. 1.Enable to know the culture and religion of India. 2.Comprehend the passage . 3.Make use of new words and phrases in sentences.	2+2=4	
	POEM	9. The snake trying	Article Writing	1. Sensitize the students to the feelings of an individual. 2.Extrapolate from the given text. 3.Express the poet's imagination of beautiful creatures on earth. 4. Summarize the poem.	1+1=2	
JANUARY	PROSE	11. If I were you		1.Draw attention to the stage setting, stage direction, description of the characters. 2.Express some examples of wit and irony. 3.Enact the play in the classroom.	2+1=3	
	SUPPL READER	9. The accidental tourist		1.Discuss about unsave ways of some persons. 2.Summarise the story . 3.Recall and tell some incidents around.	2+2=4	
		10. The beggar		1.Analyse the positive and negative examples in terms of their attributes. 2.Inculcate values like selflessness, compassion and kindness. 3.Identify the characters of the story. 4. Enact the characters of the story.	2+2=4	
FEBRUARY	Revision					