

**LOVEDALE CENTRAL SCHOOL
SPLIT- UP (2021-22) FOR STD VIII
TERM II**

MONTH	CATEGORY	TOPICS	SKILLS, ACTIVITIES & ASSESSMENT	LEARNING OUTCOMES	NO. OF PERIODS	WORKING DAYS
OCTOBER	Grammar	Revision & Exam	-	1. to revise a piece conceptually, students must be able to reflect on whether their message matches their writing goal.	6+2=8	15 Days
	Literature	The open window	Listening Activity - Audio	1. assimilate new phrases. 2. grasp vocabulary 3. identify protagonist, antagonist and irony.	4+1=5	
			Reading Activity: Reading an editorial column from Deccan Herald	1. follow words from left to right, top to bottom and page to page. 2. recognize rhyming words. 3. improves Vocabulary Skills	1+1=2	
NOVEMBER	MCB	This is Jody's Fawn	Speaking Activity: Discuss and Debate - Killing the deer is better than letting them starve to death.	1. develop the sympathetic attitude towards animals. 2. develop sharing spirit. 3. develop their vocabulary.	4+1=5	20 Days

		A Visit to Cambridge	Writing Activity: Making a trip itinerary.	1. respect differently abled people. 2. difference between travelogue and guide 3. interest to know about Cambridge.	4+1=5	
	Poem	When I set out for Lyonesse	Writing Task - Create a poem on their own.	1. express their thoughts in simple, flawless language. 2. identify the rhyme-scheme. 3. transform the genre.	2+1=3	
	Grammar	Verb Forms	-	1. write a sentence using the past, present, or future tense	2+1=3	
	Writing Task	Diary Entry	-	1. creating new knowledge. 2. developing feelings and emotions	2+1=3	
			Listening Activity - Audio	1. develop language competence – “listening to learn.”	1	
DECEMBER	Literature	Jalebis	Writing Task - Read Mohandas K. Gandhi’s autobiography My Experiments With Truth and write a brief 2-page report on it.	1. make pupils know the innocent mind of a school boy. 2. analyse what is write and what is wrong. 3. help them recollect their previous experiences.	3+1=4	21 Days

	MCB	A Short Monsoon Diary	Speaking Activity: Discuss - Monsoon is the best friend of Indian farmers.	1. observe and reflect on the changes taking place in the nature during monsoon. 2. learn to use correct verb forms as per the situation in a sentence. 3. enjoy and appreciate the short monsoon diary written by Ruskin Bond and try to make such diary entries.	3+1=4	
	Poem	On the Grasshopper and Cricket	Listening Activity - Audio	1. enable the learners comprehend the topic / poem locally and globally. 2. make them enjoy the beauty of the poem. 3. enable them to know about the significance of the symbolic title.	3+1=4	
	Grammar	Tenses (All 12 Tenses)	-	1. use present, past, and future tenses with appropriate time markers.	3+1=4	
	Writing Task	Essay Writing	-	1. analyse what writing an assignment involves. 2. evaluate the functions of essays	3+1=4	
			Speaking Activity - Mini Presentation	1. deal with nerves and think more positively about public speaking.	1	
JANUARY	Literature	The Comet - I	-	Seen Passage	4+1=5	23 Days
	MCB	The Great Stone Face - I	-	Seen Passage	4+1=5	
	Grammar	Direct and Indirect (Simple)	-	1. Recognize the differences between direct and indirect speech	4+1=5	

	Writing Task	Report Writing	-	1. inculcate the purpose of different sections of a report. 2. write in an appropriate style for an academic or scientific report.	4+1=5	
			Speaking Activity : Seminar	1. provide participants with the practical skills and knowledge necessary to express themselves clearly, with confidence and power, in a variety of speaking situations	1+2=3	
FEBRUARY	Literature	The Comet - II	Speaking Activity: Discuss - There must be life beyond earth.	1. enable the students to get knowledge of comets. 2. enable them to express themselves in grammatically correct language. 3. make conscious the students about pre-existing superstitious beliefs.	4+1=5	22 Days
		Ancient Education System of India	Writing Activity: Designing a poster with regards to ancient education system	1. taught to appreciate the balance between human beings and nature. 2. developing the students not only in the outer body but also on the inner body. 3. inculcate ethics like humility, truthfulness, discipline, self-reliance, and respecting all creations to the students.	4+1=5	

	MCB	The Great Stone Face - II	Speaking Activity: Discuss and Debate - Corrections does much, but encouragement does more.	1. enable the pupils to develop the skills of reading, writing, listening and understanding. 2. make the students draw comparison between the good and bad persons. 3.expose the students to the new terms and their uses.	4+1=5	
	Grammar	Error Edit (Passage)	-	1.aim is to teach students to correct their own mistakes.	3+1=4	
			Speaking Activity : Seminar	1. provide participants with the practical skills and knowledge necessary to express themselves clearly, with confidence and power, in a variety of speaking situations	1+2=3	
MARCH		Revision	-	1. to revise a piece conceptually, students will be able to reflect on whether their message matches their writing goal.	6+1=7	15 Days
		Annual Exam	-	-	8	