

LOVEDALE CENTRAL SCHOOL
SPLIT- UP (2021-22) FOR STD VII
TERM II

MONTH	CATEGORY	TOPICS	SKILLS, ACTIVITIES & ASSESSMENT	LEARNING OUTCOMES	NO. OF PERIODS	WORKING DAYS
OCTOBER	Grammar	Revision & Exam	-	1. to revise a piece conceptually, students must be able to reflect on whether their message matches their writing goal.	6+2=8	15 Days
	Literature	Experiment - Lousie May Alcott	Speaking Activity: appreciate your elders to express their love and gratitude. Talk to the class about it	1. Develop a wider understanding about a vacation 2. explain the theme of the story 3. relate their own experiences with the characters and incidents. 4. Share their ideas and strengthen their ability to use pervasive language.	4+1=5	
			Reading Activity: Reading an editorial column from Deccan Herald	1. follow words from left to right, top to bottom and page to page. 2. recognize rhyming words.. 3. improves vocabulary skills.	1+1=2	
		Unit 4: Nature - Creator and Destroyer				20 Days

NOVEMBER	MCB	Something Wonderful Happens When You Plant a Seed - Mia MacDonald	Writing Activity: Prepare a Magazine Article	<ol style="list-style-type: none"> 1. discuss the theme which is an inspirational story about a Kenyan. 2. drive home the need to preserve as well as respect our environment. 3. acknowledge the importance of environment conversation and the efforts made by people to that end. 4. create a clay pot and grow a plant in it. 	4+1=5	
		Flames in the forest - Ruskin Bond	Listening Activity: Listen to paragraph on the 1980 volcanic eruption of Mount St Helens	<ol style="list-style-type: none"> 1. discuss the theme which is that, in times of adversity, sometimes people show their best qualities by helping one another. 2. summarise characters and their motivation 3. build the students vocabulary by learning about words related to storms, and phrasal verbs and collocation. 4. create a poster on disaster preparedness. 	4+1=5	
	Grammar	Preposition (Simple)	-	1. distinguish prepositions of time and place from each other and from other prepositions	2+1=3	
	Writing Task	Diary Entry	-	<ol style="list-style-type: none"> 1. creating new knowledge. 2. developing feelings and emotions 	3+2=5	
			Listening Activity - Audio	1. develop language competence – “listening to learn.”	1+1=2	
DECEMBER	Literature	Packing - Jerome K. Jerome	Writing: Make a photo string on travelling	<ol style="list-style-type: none"> 1. develop interest in this story 2. explain the sequence of events in the story 3. promote inferential skills based on the reading 4. collect information about their dream destination 	3+1=4	21 Days

MCB	The River - Valerie Bloom	Speaking Activity: Afforestation	<ol style="list-style-type: none"> 1. reinforce the theme of our environment 2. answer factual questions related to the erosional and dispositional functions of the river 3. identify and appreciate the use of poetic devices 4. summarise the poem 	3+1=4
Unit 5: Life's Simple Comedies				
	Bidesia Babu - Mala Marwah	Speaking Activity: Speaking about choices and preferences	<ol style="list-style-type: none"> 1. predict the theme revolving around an accidental invention and appreciate the humor of the text. 2. discuss that an invention should benefit this society and work as a solution to a problem or crisis. 3. discuss how the author create humour in the story. 4. relate to the story, extended to their personal experiences and enact the story. 	3+1=4
Poem	Daffodils - William Woodsworth	Writing Activity: Travel Brochure where the poet saw the glorious sight of the daffodils	<ol style="list-style-type: none"> 1. proper understanding at the language and spirit of the poem. 2. enable the student to get an idea about the writing skill and use in the poetic text. 3. listen to poetic language in its proper pronunciation stress and intonation. 4. enable the student to get an idea about sentences and rhythmic lines at their own. 	3+1=4
Grammar	Conjunctions (simple)	-	<ol style="list-style-type: none"> 1. identify words that function as conjunctions 2 correctly use conjunctions to link simple sentences together. 	1+1+2

	Writing Task	Story Writing (with clues)	-	1. engage students' imagination and can be turned into a fun, collaborative and communicative experience. 2 develop writing skills in the context of writing a short story.	1+1=2	
			Speaking Activity : Seminar	1. provide participants with the practical skills and knowledge necessary to express themselves clearly, with confidence and power, in a variety of speaking situations	1	
JANUARY	Literature	Michael - Miles Malleson	Writing Activity: Draw a caricature	1. engaging discussion using pervasive language. 2. draw inferences. 3. enact the characters of the play. 4. summarise the story.	5+1=6	23 Days
	MCB	The Too-Many Professors - Norman Hunter	Speaking Activity: Speaking about last three inventions in pairs	1. discuss the theme which is humorous account of an invention gone wrong. 2. interpret the humorous science fiction. 3. summarize how humour is created through pun.	4+1=5	
	Poem	Goodbye Party for Miss Pushpa T.S. - Nissim Ezekiel	Writing Activity: Draw a caricature	1. reinforce the theme of humour. 2. infer meaning from poem. 3. identify and appreciate the use of language to create humor in the poem. 4. rewrite the poem in the form of speech.	3+1=4	
	MCB	Unit 6: The Unknown				
		What Lucy Found There - C.S. Lewis	Writing Activity: Writing a graphic story	Seen Passage	3+1=4	

	Grammar	Tenses (All 12 Tenses)	-	1. use present, past, and future tenses with appropriate time markers.	3+1=4	
FEBRUARY	MCB	Guilty - Horace J.	Speaking Activity: Speaking about a case that one is investigating as a detective	Seen Passage	4+1=5	22 Days
		The Listeners - Walter de la Mare	Listening Activity - Audio	Seen Passage	4+1=5	
		Revision	-	1. to revise a piece conceptually, students must be able to reflect on whether their message matches their writing goal.	10+2=12	
MARCH		Revision	-	1. to revise a piece conceptually, students will be able to reflect on whether their message matches their writing goal.	5+2=7	15 Days
		ANNUAL EXAM			8	