

# LOVE DALE CENTRAL SCHOOL, BELAGAVI

ACADEMIC YEAR 2021-22

## ACTIVITIES

CLASS: III STD

SUBJECT: ENGLISH

| SNO | MONTH | CATEGORY | CONTENT [ LESSON]  | SKILL  | LEARNING OUTCOME  | NO: OF PERIODS  | WORKING DAYS |
|-----|-------|----------|--|--|---|-----------------|--------------|
| 1   | April | TEXTBOOK | The Royal Parade   | 1]Speaking: How National and religious festivals are Celebrated.<br>2] Reading: Read all the headlines of the newspser.  | 1. Classify national and Religious festivals.<br>2. Discuss about various festivals celebrate in India..<br>3. Describe the costumes, sweets,dishes of India.<br>4. Signifance of certain parade. | 4+2=6<br>2+2=4  | 14           |
|     |       | GRAMMAR  | Revision test /Phonics   |  |   | 2+2=4           |              |
| 2   | May   | TEXTBOOK | The Story of Rudolph   | 1] Speaking: Discussion on Christmas festival<br>2] Role -Play   | 1. Classify the animals. [ wild&domestic]<br>2. Describe Christmas festival & Santa Claus.<br>3. Discuss various seasons.   | 5+5=10          | 10           |
| 3   | June  | TEXTBOOK | 1]The Letter A [poem]<br>2] Williwu Learns to Make Friends           | 1]Listening: Listen to the story and form a new story.<br>The Ant and the Grasshopper.<br>2] Writing: Importance of Friendship.[ atleast few lines]  | 1. Inculcate the importance of friendship.<br>2. To achieve &work towards the values of wish& dream.<br>3. Develop oral and attention skills.<br>4. Role Play.                                    | 5+3=8<br>3+3=6  | 20           |
|     |       | GRAMMAR  | 1] Common and Proper Nouns.<br>2] Singular and Plurals./ Phonics     |  |   | 3+3=6           |              |
| 4   | July  | TEXTBOOK | 1 Hachiko<br>2] Colin [poem]   | 1] Writing: as per the story write a paragraph about the character of the story Hachiko<br>2] Speaking: How they spend the last year.<br>3] Litening: to the given poem and form small poem. | 1] Role-Play.<br>2] Importance of animals in our life.  | 5+5=10<br>5+2=7 | 25           |
|     |       | GRAMMAR  | 1] Countable and Uncountables Nouns.<br>2] Nouns.<br>3]Nouns: Gender |  |   | 6+3=9           |              |

|   |           |          |  |   |  |                 |    |
|---|-----------|----------|--|---|--|-----------------|----|
| 5 | August    | TEXTBOOK | 1] Annalisa and the Giant<br>2] Juan Bobo's Pot                    | Speaking : Discussion on various crops grown in our region.<br>Creative work: Take piece of cloth and with the help of leaf and paint colour or make a print.<br>Or Make a Thank You card using vegetable Print | 1. Identify the list of fairy tale characters.<br>2. Role Play.<br>3. Discuss the various crops.<br>4. Analyze the seasonal crops<br>5. Distinguish between village and city.  | 5+5=10<br>3+3=6 | 22 |
|   |           | GRAMMAR  | 1] Collective Nouns.<br>2] Possession./ Phonics                    |   |  | 5+2=7           |    |
| 6 | September | TEXTBOOK | 1] The Young dandelion [poem]<br>2]The Tooth Troubles              | Creative Work: In the school we can grow small vegetable garden.<br><br>Speaking: Prepare a mask and write few lines on keeping ourself safe and healthy.   | 1. Analyze the story and its characters.<br>2. Describe about dental problem.<br>3. Relation between family members.<br>4. Arrange various traditional and regional snacks.<br>5. Describe about oral health& hygiene. | 5+5=10<br>4+3=7 | 24 |
|   |           | GRAMMAR  | 1] Using A,An,and The.<br>2] Pronouns.                             |   |  | 5+2=7           |    |
| 7 | October   | TEXTBOOK | 1]We Saved a whale.  | Writing : About Aquatic life and Speaking: about the same.<br>Creative Work: Make a collage of the Whale and write few lines on it.   | 1. Classify the animal kingdom[ land,air,aquatic]<br>2. Label the parts of whale & describe.<br>3. Student-teacher relation.<br>4. List of various names of countries, oceans, continents.                             | 5+3=8           | 15 |
|   |           | GRAMMAR  | Creating Adjectives  |   |  | 4+3=7           |    |
| 8 | November  | TEXTBOOK | 1] The rainbow fairies [ poem]<br>2] A Day at the swamp            | Creative Work: Make a vegetable salad or fruit chaat.<br>Speaking: Pick and Speak on a given topic.<br>Writing: Worksheet [ Picture Composition ]   | 1] classify various colours.<br>2] Collage of all the dinosaurs.<br>3] Discribe animals found on the earth.  | 4+4=8<br>5+3=8  | 20 |
|   |           | GRAMMAR  | 1] Main Verbs and Helping Verbs.<br>2] Has,Have,Had,Do,Did/Phonics |   |  | 2+2=4           |    |
| 9 | December  | TEXTBOOK | 1] Something from Nothing<br>2] The Tree [ poem]                   | Creative Work: Prepare something out of waste.<br>Writing& Speaking. 10 quotations and the meaning of the quotations<br>Writing: & Speaking: Sow a seed and observe the process of germination.                 | 1. Discover renewable and non renewable resources.<br>2. Discuss the stages of human life.<br>3. Illustrate various occupations.<br>4. Classify types of clothes.<br>5. Arrange the idea of recycling.                 | 5+3=8<br>3+3=6  | 21 |

|    |          |         |  |   |  |                    |    |
|----|----------|---------|--|---|--|--------------------|----|
| 10 | January  | GRAMMAR | 1] Adverbs<br>2] Prepositions<br>3] Sentences /Phonics         | Creative Work: Spinning Game of Nouns.<br>Speaking Favourite Cartoon Charater.<br>Word Building.  |  | 10+3=13<br>5+5=10  | 23 |
| 11 | February | GRAMMAR | 1] Linking Words<br>2]Comprehension<br>3] Composition /Phonics | Listening to the story and answer the given question.<br>Preparation of simple receipy like lemon juice of sandwich.<br>Reading A book and tell the summery of the author |  | 10+2=12<br>10+1=11 | 22 |
| 12 | March    |         | Revision   |   |  | 10+5=15            | 15 |