

LOVEDALE CENTRAL SCHOOL
SPLIT- UP (2021-22) FOR STD X
TERM I

MONTH	CATEGORY	TOPICS	SKILLS ACTIVITIES & ASSESSMENT	LEARNING OUTCOME	NO. OF PERIODS
MARCH	GRAMMAR	Tenses		Students will be able to,	4+4=8
		Reported Speech		1. discuss the types of tenses.	
	WRITING TASK	Letter Writing (4 types of Formal Letters)		2. identify the examples of Direct and Indirect Speech.	3+2=5
				3. learn the forms and conventions of different types of letters.	4+4=8
				4. practice writing different types of formal letters.	
APRIL	FIRST FLIGHT	1.A Letter to God	Discussion- Speaking Money Order	1. believe in God and hard work.	2+1=3
				2. develop confidence.	
		3. assimilate new phrases.			
		4. visit to a post office and send the money order to your parents.			
	Dust of Snow		1. appreciate the beauty, rhyme and style of the poem.	1+1=2	
			2. think about different human emotions and their effects.		
	Fire and Ice		1. inspire them write their feelings in the form of short poems.	1+1=2	
			2. discuss symbolism in poetry.		
2. Nelson Mandela: Long Walk to Freedom			1. achieve something great by learning the life of Nelson Mandela.	1+1=2	

	FOOTPRINTS WITHOUT FEET	1. Triumph of Surgery	Biography of Nelson Mandela	2. reproduce the quotes of Nelson Mandela. 3. pen down the biography on the life of Nelson Mandela.	1+1=2		
			Seminar-Speaking	1. discuss the characters of the story and make them realize the value of exercise.			
				2. create love towards animals.			
				3. grasp new vocabulary.			
Puppet of a dog	4. make the hand puppet of dog.						
	WRITING TASK	Analytical Paragraph		1. produce coherent and unified paragraphs with adequate support and detail.	1+1=2		
		Words & Expressions Unit 1&2 (Practice)	Listening Activity - Audio and worksheet (practice)	1. listen to the audio played and answer the questions asked.	1		
M A Y	FIRST FLIGHT	2. A Tiger in the Zoo		1. explain the importance of freedom. 2. aware of the dangers of deforestation and blessings of forestation. 3. inculcate the responsibility of present generation in preserving the environment and earth.	1+1=2		
			3. Two Stories about Flying	I. His First Flight	1. inculcate moral values. 2. develop confidence in themselves. 3. share their personal experience of their first walk.	2+1=3	
					II. Black Aeroplane	1. develop the faith in supreme power. 2. conquer the fear by trying again and again. 3. tell their unforgettable experience with proper intonation & stress.	2+1=3
						Speech	
			Listening Activity- Audio and worksheet (practice)	1. listen to the audio played and answer the questions asked.	1		

JUNE	WRITING TASK	Article Writing		1. portay a particular topic or interest into the limelight. 2. influence the reader to think about the focused chapter.	1				
		Words & Expressions Unit 3&4 (For Practice)							
	FIRST FLIGHT	How to Tell Wild Animals (Poem)			1. enjoy reading the poem for pleasure. 2. enrich their vocabulary. 3. identify the poetic devices.	1+1=2			
			The Ball (Poem)			1. learn about the loss of something they love. 2. develop the ability to understand the difficult situations in their life. 3. help them not to grieve but to experience new things over the loss of something.	1+1=2 2+1=3		
				4. From the Diary of Anne Frank			1. act as good companion to others. 2. develop an understanding about Anne Frank- a Jewish girl witnessed horrors of Nazi rule.	1+1=2	
		Diary Entry					3. attempt to write a personal diary.		
		Amanda (Poem)					1. evaluate Amanda's situation and suggest solutions. 2. analyse the situation that leads Amanda to escape into the fantasy world. 3. identify the literary and poetic devices used.		
			2. The Thief's Story	Seminar-Speaking		1. demonstrate the thief's story in their own words. 2. explain how a person can motivate other to change his nature. 3. analyse the importance of education.	2+1=3		
					3. The Midnight Visitor			1. think quickly and act wisely and calmly in the situation of danger and surprise.	2+1-3

				2. make character analysis of Ausable, Max and Fowler. 3. discuss about detective stories and related information about secret agents.		
	GRAMMAR	Prepositions (Revision)		1. state the definition of a preposition and object of a preposition.	1+1=2	
		Active Passive Voice (Revision)		1. differentiate active and passive voice and rewrite the sentence changing the voice from active to passive voice.	1+1=2	
				Speaking- Questionnaire	1. collect the right type of information to answer the questionnaire.	
		Words & Expressions Unit 5&6 (For Practice)			1	
JULY	FIRST FLIGHT	5. The Hundred Dresses-I		1. develop awareness about the Polish American Community. 2. develop awareness about bullying to comprehend aspects of the story. 3. create sensitivity towards insensitive actions like mocking or jeering.	2+1=3	
			6. The Hundred Dresses-II		1. analyse the intent behind the letter. 2. identify the feeling of guilt and repentance. 3. deduce that mutual love and respect for each other is a must. 4. design a sketch of party gown or a motor bike.	2+1=3
				Animals (Poem)		1. discuss aspects of animals; sense of self contentment. 2. interpret suggested aspects of animals- clear conscience, no sense of regret, no hypocrisy, no trace of discontent, free from superstition and dogma, equality.
		FOOTPRINTS WITHOUT FEET	4. A Question of Trust	Seminar-Speaking	1. explain why trust is important in our lives. 2. describe different types of trust relationships.	1+1=2
	5. Footprints without Feet		Seminar- Speaking	1. create interest in the students to study English stories. 2. discriminate the good from the evil. 3. develop moral values in the students.	1+1=2	

	GRAMMAR	Determiners (Revision)		1. identify and use determiners within sentences.	1+1=2	
		Subject Verb Concord (Revision)		1. state the rules of Subject-Verb Concord.		
				2. construct their own sentences using correct Subject-Verb Concord.		
			Listening Activity- Audio and worksheet (practice)	1. listen to the audio played and answer the questions asked.	1	
		REVISION & PRE-Mid TERM EXAM 2021			10	
AUGUST	FIRST FLIGHT	7. The Glimpses of India	Speaking- Interview of Baker, Tea Estate Owner, Restaurant Owner of Coorg	I. A Baker from Goa	1. collect info. about Goa- churches, Goan culture, music, beaches and scenic beauty.	1+1=2
					2. analyse the importance of the role of baker.	
	II. Coorg	1. identify the details about the location and geographical details about Coorg.		1+1=2		
		2. describe distinct traditions and historical background.				
	III. Tea from Assam	1. recognize how pleasure and scholarship can be combined to make knowledge effective and lasting.		1+1=2		
		2. perform speaking skills tasks effectively.				
		3. present detail about the vast stretches spread across the landscape of Assam.				
		4. appreciate the legends connected with tea and its journey.				
		5. design a travel guide. (SUBJECT INTEGRATED PROJECT)		1		
	The Trees (Poem)	1. develop awareness about the social issues and gender discrimination.		1+1=2		
2. reiterate the importance of trees for life to survive.						
3. analyse the symbolism that establishes a relation between the trees and						

			womanhood.		
		8. Mijbil the Otter		1. read to appreciate the use of expressions in the text. 2. empathize with animals. 3. learn to take care of animals and be responsible towards other life forms. 4. describe the journey from bsara in Iraq to London and then encounter of the otter with the other humans including children and elders. 5. stimulate curiosity and engage students in conversation about pets.	2+1=3
	FOOTPRINTS WITHOUT FEET	6. The Making of a Scientist	Speaking- Seminar	1. inculcate their inclination towards beginning with small discoveries. 2. learn about Richard Ebright and his journey to become scientist.	2+1=3
		7. The Necklace		1. Re-create an invitation for ball. 2. digest to live with what they have. 3. build confidence to confide the truth.	2+1=3
			Speaking- Seminar	4. engage them in the discussion about Matilda Loisel's character in the story.	
	GRAMMAR	Commands, requests, statements, questions (Revision)		1. differentiate between the four different types of sentences. 2. solve the given exercises.	2
	SUBJECT ENRICHMENT ACTIVITY	ASL	Listening Assessment	1. listen to the audio played and answer the questions asked.	1
		Words & Expressions Unit 7&8 (For Practice)			
	SEPTEMBER			1. classify the different types of poem(sonnet, ballad, parable, Acrostic) and specifically detailing about Haiku. 2. critically analyse the theme, moral value imparted through the poem.	

	FIRST FLIGHT	9. Madam Rides the Bus	Debate- Speaking	3. interpret the specific features of the poem.	2+1=3
				1. use expressions in the text.	2=1=3
				2. recognize the importance of being sensitive towards an individual's feelings.	
				3. evaluate the lessons and experiences through travelling.	
	The Tale of Custard the Dragon		1. respond to the nuances in the poem.	1+1=2	
			2. respond to the poem in the context of a real life situation.		
	FOOTPRINTS WITHOUT FEET	8. The Hack Driver	Speaking-Seminar	1. narrate the story depicted pictorially.	1+1=2
				2. retell the evidences contents of the story.	
				1. develop adequate speaking skills to communicate effectively.	
		ASL Words Expressions Unit 9&10 (For Practice)	Speaking Assessment	2. express themselves with acceptable accuracy.	2
REVISION & Mid TERM EXAM 2021				12	